

**HAWAI'I TEACHER STANDARDS BOARD
COMMITTEE WORK SESSIONS AND BUSINESS MEETING**

**FRIDAY, June 19, 2015
Dole Cannery Meeting Room 158**

MINUTES

PRESENT: Terry Holck
Arlene Lee-Williams for Don Horner
Beth Pateman for Donald Young
Kerry Tom for Kathryn Matayoshi
Kariane Park Toyama

Wray Jose
Les Murashige
Gerald M. Teramae
Noe Noe Tom
Felicia Villalobos

ABSENT: Louise Cayetano
Justin Mew

Lisa DeLong
Steve Nakasato

STAFF: Lynn Hammonds, Executive Director
Christina Simpson, Licensing Specialist
Carolyn Gyuran, Education Specialist
Lorrin Toma, DPSA
Jill Agena, Secretary

CALL TO ORDER:

- Chairperson Holck called the meeting to order at 1:01 p.m.
- Amendment of Agenda to defer NBI 14-31 to the August meeting so Principals DeLong and Mew can provide their input with member Lee-Williams during discussion

ANNOUNCEMENTS:

- Welcome new board members Teramae, Murashige, and Park Toyama
- Recognized retiring member Jose and Education Specialist Gyuran

APPROVAL OF MINUTES:

(Jose/Villalobos) The minutes of January 23, 2015 and the (Villalobos/Jose) February 20, 2015, meetings were approved as written.

TOPIC: Executive Director's Report

DISCUSSION: Executive Director Hammonds submitted her report to the Board with no additions but commented that she hopes the board liked the new format of the agenda. Chairperson Holck acknowledged Data

Manager Toma for making the agenda easier to access all of the information with links.

Executive Director Hammonds thanked retiring member Jose for his service on the board and also thanked retiring staff member Gyuran for her work with HTSB.

TOPIC: Teacher Standards Committee

DISCUSSION: Pateman reported that the committee discussed:

- NBI 14-35: Modification of the State Approval of Brigham Young University-Hawaii's Special Education Program – Recommends Approval
- NBI 14-36: Acceptance of Letter of Intent from Brigham Young University-Hawaii to seek SATE Approval for their Alternative Licensure Program – Recommends Approval
- NBI 14-38: Acceptance of Letter of Intent from the University of Hawaii-Manoa to seek SATE Approval for a Program to Add the Field of Teacher Leader to an Existing Hawaii License – Recommends Approval
- Kahuawaiola Indigenous Teacher Education Program: Presentation on federal and state regulations on native language programs and preparation of teachers.
- NBI 14-39: Modification of the State Approval Review Process for Indigenous Teacher Education Programs – Recommends Approval
- NBI 14-40: Testimony, Modification of the State Approval Process for Hawaii Educator Preparation Providers – Recommends Approval
- NBI 12-37Rev: Adoption of Pre-Service Performance Assessments and Implementation Timeline – Recommends Approval

TOPIC: Teacher Standards Committee

DISCUSSION: Jose reported that the committee discussed:

- NBI 14-31: Clarification of Requirements for the Teacher Leader License Field – Deferred to the August meeting to get more administrators in the discussion
- NBI 14-32: Annual Licensure Test Update – Recommends Approval
- Sociology Test

TOPIC: Budget, Personnel, and Strategic Planning Committee

DISCUSSION: N. Tom reported that the committee discussed:

- NBI 14-33: Revision of Specialist Job Descriptions – Recommends Approval
- NBI 14-41: 2016 Budget – Recommends Approval as revised
- Strategic Plan Review

TOPIC: Report out of Executive Session

DISCUSSION: Chairperson Holck reported out:

- Approved NBI 14-44: License Affirmation
- Approved NBI 14-29: Case 14-01
- Started discussion on the evaluation of the Executive Director and will continue discussion at the next meeting

TESTIMONY, PETITIONS FROM THE PUBLIC:

- Written testimony from OHA relating to the Kahuawaiola Teacher Program regarding NBI 14-39
- Written testimony from TECC regarding teacher performance assessments and accreditation regarding NBI 14-40
- Written testimony from UH-Manoa College of Education regarding teacher preparation programs regarding NBI 12-37rev.
- Written testimony from Dennis McDougall in support of HTSB NBI 14-40 and NBI 12-37rev.
- Written testimony from the Special Education Advisory Council regarding the teacher preparation programs regarding NBI 12-37rev.

PRESENTATIONS:

- Hawaiian Fields Work Group Report by M.Alencastre
 - Hawaiian Immersion Draft Standards
 - Hawaiian Language Studies Draft Standards
 - Hawaiian Knowledge Field
 - Kaiaolele Kaiapuni Field
- Licensure Work Group Report by B.Chapman de Sousa

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 12-37Rev: Adoption of Pre-Service Performance Assessments and Implementation Timeline**
(Pateman on behalf of the Teacher Education Committee)
2. **NBI 14-23: State Approval of the University of Hawaii-Manoa Educator Preparation Unit and Programs**
(Pateman on behalf of the Teacher Education Committee)
3. **NBI 14-24: Approval for University of Hawaii-Manoa Programs to Recommend Candidates Adding the Field of Literacy Specialist to Existing Hawaii Licenses**
(Pateman on behalf of the Teacher Education Committee)
4. **NBI 14-25: State Approval of the University of Phoenix-Hawaii Educator Preparation Unit and Programs**
(Pateman on behalf of the Teacher Education Committee)

5. **NBI 14-26: Extension of State Approval of Chaminade University of Honolulu Teacher Preparation Programs**
(Pateman on behalf of the Teacher Education Committee)
6. **NBI 14-27: Modification of the State Approval of Chaminade University of Honolulu's Special Education Program**
(Pateman on behalf of the Teacher Education Committee)
7. **NBI 14-33: Revision of Specialist Job Descriptions**
(N.Tom on behalf of the Budget, Personnel and Strategic Planning Committee)
8. **NBI 14-35: Modification of the State Approval of Brigham Young University-Hawaii's Special Education Program**
(Pateman on behalf of the Teacher Education Committee)
9. **NBI 14-36: Acceptance of Letter of Intent from Brigham Young University-Hawaii to Seek SATE Approval for their Alternative Licensure Program**
(Pateman on behalf of the Teacher Education Committee)
10. **NBI 14-38: Acceptance of Letter of Intent from the University of Hawaii-Manoa to seek SATE Approval for a Program to Add the Field of Teacher Leader to an Existing Hawaii License**
(Pateman on behalf of the Teacher Education Committee)
11. **NBI 14-39: Modification of the State Approval Review Process for Indigenous Teacher Education Programs**
(Pateman on behalf of the Teacher Education Committee)
12. **NBI 14-40: Modification of the State Approval Process for Hawaii Educator Preparation Providers**
(Pateman on behalf of the Teacher Education Committee)
13. **NBI 14-41rev.: Adoption of 2016 Budget**
(N.Tom on behalf of the Budget, Personnel and Strategic Planning Committee)
14. **NBI 14-42: 2015-2016 Meeting Schedule**
(Holck on behalf of the Committee of the Whole)
15. **NBI 14-43: 2015-2016 Officers**
(Holck on behalf of the Committee of the Whole)

ADJOURNMENT:

Chairperson Holck adjourned the meeting at 3:47 p.m.

RECORDER: _____
Jill Agena

DATE: June 19, 2015

TITLE: Adoption of Performance Assessments and Implementation Timeline

The Hawaii Teacher Standards Board approves use of the following performance assessments by Hawaii Education Preparation Providers (EPPs):

- The Stanford/Pearson edTPA
- The ETS Praxis Performance Assessment for Teachers (PPAT)

The following timeline for implementation of a performance assessment by Hawaii Education Preparation Providers is amended:

- No later than July 1, 2019, all Hawaii Education Preparation Providers must implement a performance assessment approved by HTSB for all teacher candidates;
- Effective July 1, 2020, candidates must pass a performance assessment approved by HTSB prior to being recommended as a program completer by their Hawaii preparation program;
- Effective immediately, programs may use either performance assessment approved by HTSB as a component to recommend candidates for licensure using alternative routes to licensure adopted by HTSB.

The board delays implementation from the original date of July 1, 2016 because both assessments are not yet deployed and EPPs will not have sufficient time to select and incorporate changes into their programs for the assessment best suited to their candidates.

The Board directs the Executive Director to work with the testing companies and the EPPs to guide implementation of these assessments into the preparation programs, including formation of a Performance Assessment Work Group composed of representatives of the Hawaii EPPs. The Executive Director shall also report to the Board on progress at the June meeting of each year through June 2021.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

TITLE: State Approval of the University of Hawai'i-Manoa Educator Preparation Unit and Programs

The Hawai'i Teacher Standards Board (HTSB) grants full state approval for seven years to the University of Hawai'i-Manoa Educator Preparation Program Unit and programs effective February 20, 2015 – December 31, 2021.

The University of Hawai'i-Manoa will submit documentation to HTSB by July 1, 2018 on their progress towards meeting the Areas for Improvement cited in the NCATE Accreditation Action Report. By December 31, 2021, the unit must submit evidence to HTSB that the Standard 1 area for improvement has been met.

The unit must submit an annual report to the HTSB and obtain national accreditation from an accrediting body recognized by the US Department of Education prior to December 31, 2021.

Should the program fail to meet these requirements their state approval may lapse.

The program may recommend candidates for licensure in:

Traditional Undergraduate Program

- Elementary Education (K-6)
- Elementary Education (K-6) and Early Childhood Education (PK-3) (Dual Preparation)
- Elementary Education (K-6) and Special Education (PK-3, K-6) (Dual Preparation)
- English (6-12)
- Mathematics (6-12)
- Physical Education (K-6)
- Physical Education (6-12)
- Physical Education (K-12)
- Science (6-12)
- Social Studies (6-12)
- World Language (6-12)

Alternative Post-baccalaureate Program

- English (6-12)
- TESOL (6-12)
- Mathematics (6-12)
- Art (6-12)
- Physical Education (K-6)
- Physical Education (6-12)
- Physical Education (K-12)

- Science (6-12)
- Social Studies (6-12)
- Special Education, Mild/Moderate Disabilities (PK-3)
- Special Education, Mild/Moderate Disabilities (K-6)
- Special Education, Mild/Moderate Disabilities (7-12)
- Special Education, Severe/Autism (PK-3)
- Special Education, Severe/Autism (K-6)
- Special Education, Severe/Autism (6-12)
- Special Education, Deaf/Hard of Hearing (PK-3)
- Special Education, Deaf/Hard of Hearing (K-12)
- World Language (6-12)

Alternative Master of Education in Teaching (MEdT)

- Elementary Education (K-6)
- English (6-12)
- Mathematics (6-12)
- Science (6-12)
- Social Studies (6-12)
- Hawaiian Immersion (K-12)
- Hawaiian Language (6-12)

NCATE Accreditation Decision:

Accreditation is continued at the initial teacher preparation and advanced preparation levels for seven years. The next onsite visit will take place no later than Spring 2021. This is based on the Continuous Improvement Commission of CAEP's accreditation decision.

Standards Met:

1. Candidate Knowledge, Skills, and Dispositions
2. Assessment System and Unit Evaluation
3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance, and Development
6. Unit Governance and Resources

Standard Not Met

All standards are met.

Areas for Improvement

Standard 1 – Candidate Knowledge, Skills and Professional Dispositions

1. The unit lacks evidence that initial candidates in all secondary and K-12 programs demonstrate the knowledge of subject matter delineated in state and national standards.

Standard 6- Unit Governance and Resources

1. Space allocated to the unit for instruction, faculty, and research does not support learning, research, and scholarship.

A letter shall be sent to the University of Hawai'i-Manoa on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

November 14, 2014

Dr. Thomas M. Apple
Chancellor
University of Hawaii at Manoa
2500 Campus Road
Hawaii Hall 202, Chancellor's Office
Honolulu, HI 96822

Dear Dr. Apple:

I am pleased to inform you that the Continuous Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its Oct 26-30, 2014 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the College of Education at the University of Hawaii at Manoa at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's accomplishment is enclosed with the copy of this letter that has been sent to the head of your educator preparation provider. The Commission also made a distinct decision to recognize that the educator preparation provider is moving toward target on Standard 2.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – using the Council for the Accreditation of Educator Preparation (CAEP) standards – is scheduled for **Spring 2021**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website (www.caepnet.org).

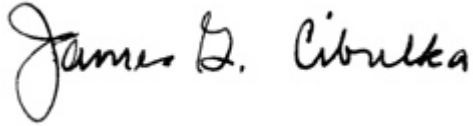
In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Also for your information enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Early next week the head of your education preparation provider can expect an email from Tiffany Erickson, CAEP Director of Communications, providing resources and tips on announcing your accreditation status.

Congratulations on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Patty Garvin, Senior Director of Accreditation for Continuous Improvement and Transformation Initiatives at patty.garvin@caepnet.org.

Sincerely,



James G. Cibulka
President

Enclosures

cc: Dr. Donald B. Young, College of Education Dr. Mary E. Pateman, College of Education
Jessica Miranda, College of Education
Ms. Lynn Hammonds, Hawaii Teacher Standards Board; Carolyn Gyuran, Hawaii Teacher
Standards Board;
Board of Examiners Team



University of Hawaii at Manoa
Honolulu, Hawaii

November 2014

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next on-site visit will take place in Spring 2021.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards		Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★	1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★	2 Assessment System and Unit Evaluation	Met	Met
★	3 Field Experiences and Clinical Practice	Met	Met
★	4 Diversity	Met	Met
★	5 Faculty Qualifications, Performance, and Development	Met	Met
★	6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit. Progress made toward eliminating them should be reported in the EPP's annual report. The Site Visit team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks evidence that initial candidates in all secondary and K-12 programs demonstrate the knowledge of subject matter delineated in state and national standards.	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

1	Space allocated to the unit for instruction, faculty, and research does not support learning, research, and scholarship.	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.

**TITLE: Approval for University of Hawai'i -Manoa Programs to Recommend
Candidates Adding the Field of Literacy Specialist to Existing Hawaii
Licenses**

The Hawai'i Teacher Standards Board (HTSB) approves the following University of Hawai'i-Manoa programs to recommend candidates to add the field of Literacy Specialist K-12 to an existing Hawai'i teaching license:

- MEd Curriculum Studies: Literacy Specialist Concentration K-12
- MEd Special Education: Literacy Specialist Concentration K-12

A letter shall be sent to the University of Hawaii –Manoa on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



UNIVERSITY
of HAWAII®
MĀNOA

December 8, 2014

Lynn Hammonds, Executive Director
Hawai'i Teacher Standards Board
650 Iwilei Road, Suite 201
Honolulu, HI 96817

Dear Ms. Hammonds:

I am writing to request review of the attached program of study to add the field of Literacy Specialist to an existing teaching license. I have attached the SATE Intent Form and the Hawaii Teacher Standards Board Program Report for Adding A Field To A License: Literacy Specialist. This program is a collaboration between the Department of Curriculum Studies and the Department of Special Education.

The Department of Curriculum Studies is well known for its strong literacy education programs. Curriculum Studies currently offers a Reading K-12 Graduate Certificate to add the field, Reading, to an existing license. Our literacy programs are based on the International Reading Association Standards (2010). Similarly, the Department of Special Education has a strong program, particularly in helping students with dyslexia and other learning challenges. Special Education faculty members have expertise and experience with the International Dyslexia Standards.

Therefore, the two departments will combine expertise to offer a program to add the field, Literacy Specialist, to an existing license. The program will address the standards required by the *Literacy Specialist Work Group Report and Approval of Criteria for Licensure*, approved 3/14/14:

1. International Reading Association Standards for Reading Professionals: Reading Specialist/Literacy Coaches (IRA); and
2. International Dyslexia Association Knowledge and Practice Standards for Teachers of Reading (IDA).

The program will prepare literacy specialists to ensure all students achieve to their maximum level in written and spoken language as well as 21st Century literacies (e.g., digital, media, visual, critical). The combined expertise from the two departments will allow us to offer a high quality Literacy Specialist Certificate. Please contact me if further information is needed at (808) 956-4278 or mpateman@hawaii.edu.

Sincerely yours,

A handwritten signature in blue ink that reads 'Beth Pateman'.

Beth Pateman
Interim Associate Dean for Academic Affairs

Attachments

c: Andrea Bartlett, Chair, Curriculum Studies
Amelia Jenkins, Chair, Special Education

1776 University Avenue
Everly Hall, Room 128
Honolulu, Hawai'i 96822
Fax: (808) 956-3106

An Equal Opportunity/Affirmative Action Institution

TITLE: State Approval of the University of Phoenix-Hawaii'i Educator Preparation Unit and Programs

The Hawai'i Teacher Standards Board (HTSB) grants full state approval for two years to the University of Phoenix-Hawaii Educator Preparation Program Unit and programs effective January 31, 2016– December 31, 2017.

The University of Phoenix-Hawaii will submit documentation to HTSB by December 31, 2015 on their progress towards meeting the Areas for Improvement cited in the NCATE Accreditation Action Report. By December 31, 2016, the unit must submit evidence to HTSB that all areas for improvement have been met.

The unit must submit an annual report to the HTSB and obtain national accreditation from an accrediting body recognized by the US Department of Education prior to June 30, 2017.

Should the program fail to meet these requirements their state approval may lapse.

The program may recommend candidates for licensure in:

Traditional Undergraduate Program:

- Elementary Education (K-6)

Traditional Master's Program:

- Mathematics (6-12)
- English (6-12)
- Science (6-12)
- Social Studies (6-12)
- Special Education (K-12)
- Special Education (K-6)
- Special Education (6-12)

NCATE Accreditation Decision:

Accreditation is continued at the initial teacher preparation and advanced preparation levels for two years with a focus visit solely on Standard 1. The next onsite visit will take place no later than Spring 2016. This is based on the Continuous Improvement Commission of CAEP's accreditation decision.

Standards Met:

2. Assessment System and Unit Evaluation
3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance, and Development
6. Unit Governance and Resources

Standard Not Met

1. Candidate Knowledge, Skills, and Dispositions

Areas for Improvement

Standard 1 – Candidate Knowledge, Skills and Professional Dispositions

2. The unit lacks sufficient evidence that the candidates demonstrate adequate pedagogical content knowledge and skills.
3. The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.
4. The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.
5. The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.

Standard 2 - Assessment System and Unit Evaluation

1. Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.

Standard 6- Unit Governance and Resources

2. P-12 practitioners and other members of the professional community do not regularly participate in design, implementation, and evaluation of the unit and its programs.

A letter shall be sent to the University of Phoenix-Hawaii on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

November 7, 2014

Mr. Tim Slottow
President
University of Phoenix - Hawaii
1625 W. Fountainhead Parkway
Tempe, AZ 85282

Dear Mr. Slottow:

Let me begin by thanking you for your commitment to high quality educator preparation as exemplified by your participation in the national accreditation process. I am writing to inform you that at its Oct 26-30, 2014 meeting in Bethesda, Maryland, the Continuous Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) decided to continue NCATE accreditation for two years at the initial teacher preparation level of the College of Education at University of Phoenix - Hawaii. The Commission's decision to continue the NCATE accreditation of the University of Phoenix - Hawaii requires the institution to host a visit, no later than **Spring 2016**, focused solely on Standard 1, which was found unmet by the Commission. Following the visit, the actions that may be rendered by the Commission include continuing NCATE accreditation or revocation of NCATE accreditation. General guidelines for focused visits can be accessed on NCATE's website at <http://goo.gl/6E7Sf>. The Commission also made a distinct decision to recognize that the unit is moving toward target on Standard 6.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

As you know, each year during the accreditation period educator preparation providers are asked to complete the CAEP annual report. You will be asked to report specifically on progress toward correcting the areas for improvement cited in the action report. In addition, we ask that you provide us with information on the educator preparation provider's efforts to assure that you continue to meet the expectations of the standards.

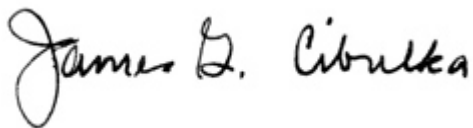
Also enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of this accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS). CAEP requires the educator preparation provider to communicate with its educational community the Commission's decision to continue accreditation for two years at the initial teacher preparation level, and that actions may be rendered by the Commission following the Spring 2016 visit including continuing accreditation or revocation of accreditation at the initial teacher preparation level.

You may receive press inquiries regarding the Commission's recent decision. If you would like assistance with these inquiries, please contact the Communications Department at the CAEP office. Should you have any questions regarding the Commission's action or the items reported herein, please do not hesitate to contact Patty Garvin, Senior Director of Accreditation for Continuous Improvement and Transformation

Initiatives at patty.garvin@caepnet.org.

I express the personal hope that we can move the Commission decision to a positive outcome. Thank you for your commitment to educator preparation; we look forward to continuing through the accreditation process with you.

Sincerely,

A handwritten signature in black ink that reads "James G. Cibulka". The signature is written in a cursive style with a large, stylized 'J' and 'C'.

James G. Cibulka
President

Enclosures

cc: Dr. Meredith Curley, College of Education
Dr. Sandra McCarty, College of Education
Lynn Hammonds, Hawaii Teacher Standards Board; Carolyn Gyuran, Hawaii Teacher Standards Board, Board of Examiners Team



University of Phoenix - Hawaii
Tempe, Arizona

November 2014

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation level. This decision continues accreditation at the initial teacher preparation level until Spring 2016. A focused visit on Standard 1 must take place no later than Spring 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
1 Candidate Knowledge, Skills, and Professional Dispositions	Not Met	n/a
★ 2 Assessment System and Unit Evaluation	Met	n/a
3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a
★		

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit. Progress made toward eliminating them should be reported in the EPP's annual report. The Site Visit team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates demonstrate adequate pedagogical content knowledge and skills.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
2	The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
3	The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
4	The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

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- P-12 practitioners and other members of the professional community do not
- 1 regularly participate in design, implementation, and evaluation of the unit and its programs.

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.

UNAPPROVED

**TITLE: Extension of State Approval of Chaminade University of
Honolulu Teacher Preparation Programs**

The Hawaii Teacher Standards Board approves an extension to the Chaminade University of Honolulu Teacher Preparation Program for their Traditional Undergraduate, Post-baccalaureate, and Master's programs from Fall 2016 to December 31, 2017.

Rationale: The Education Division at Chaminade University has recently experienced many changes which include a large turnover of faculty and the departure of the Dean of the Division. This turnover means that 50% of the faculty are new this year. Additionally, the Division is beginning a search for a permanent Dean. They have scheduled their Teacher Education Accreditation Council (TEAC) legacy visit for April 26-28, 2016. This extension will allow them time to prepare and receive their accreditation decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



Hawaii Teacher Standards Board
650 Iwilei Rd, #201
Honolulu, Hi 96817

Dear Hawaii Teacher Standards Board,

I am writing this letter to request an extension for Chaminade University of Honolulu teacher preparation program's accreditation.

The Education Division at Chaminade University would like to request a one year extension on our accreditation. We are asking for this extension due to the many changes that the Division has recently been experiencing including the large turnover of faculty and the departure of the Dean of the Division. This academic year, the Division has replaced 3 faculty members who have left and are currently starting the search to replace a fourth faculty member. This turnover means that out of the 7 full-time faculty members in the division, 4 are or will be new this year. We are also starting a search to hire a new permanent Dean for the Education Division. We feel that a new Dean will need time to learn about the different teacher preparation programs at Chaminade and prepare for an accreditation visit.

Instead of the CAEP (TEAC Legacy) visit that is currently scheduled for November 2015, we would like to reschedule the visit for November 2016. To accommodate this change, we are requesting that our current accreditation, which expires on December 31, 2016 be extended until December 31, 2017.

Please contact me if you have any questions or need any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Dale Fryxell".

Dale Fryxell, Ph.D
Interim Dean of Education

Chaminade's Proposed Modifications to the MAT Special Education		
Courses	K-6 Modifications	6-12 Modifications
	Kindergarten- 6 th grade Key Assignments	6-12 th grade Key Assignments
EDUC 600 Introduction to the Master's Degree (1)	Special Education Program Blueprint	Special Education Program Blueprint
EDUC 601 Historical/Social Foundations Ed (3)	History of Education Research Paper	History of Education Research Paper
EDUC 602 Psychological Foundations in Education (3)	Learning, Diversity, Motivation Plan for students in grades K-6 th	Learning, Diversity, Motivation Plan for students in grades 6-12
EDUC 603 Child Development and Ed (3)	Concept Analysis, Lesson Plan and Implementation for a student in grades K-6 th	Concept Analysis, Lesson Plan and Implementation for a student in grades 6-12
EDUC 667 SPED: K-12 Math Methods (3)	K-6 th grade level Unit Plan (3-5 lesson plans)	6-12 th grade Unit Plan (3-5 lesson plans)
EDUC 668 SPED: K-12 Language Arts Methods (3)	Diagnostic & Prescriptive Case Study Plan based on a K-6 th grade student	Diagnostic & Prescriptive Case Study Plan based on a 6-12 th grade student
EDUC 640 Educational Technology in the Classroom (3)	Educational Technology Plan for students in grades K-6	Educational Technology Plan for students in grades K-6.
EDUC 642 Literacy in Content Areas (3)	K- 6 th grade Unit plan	6-12 th grade Unit plan
EDUC 643 Hawaiian Culture & Language (3)	Hawaiian based lesson plan for students in grades K-6	Hawaiian based lesson plan for students in grades 6-12
EDUC 650 Managing School Environments (3)	Classroom Management Plan for students in grades K-6	Classroom Management Plan for students in grades 6-12
EDUC 652 Multicultural Education (3)	Culturally Competent Educator Reflection Paper	Culturally Competent Educator Reflection Paper
EDUC 660 Intro. to Exceptional Children (3)	K-6 th grade based Differentiated Lesson Plan	6-12 th grade based Differentiated Lesson Plan
EDUC 662 SPED: Assessment, Planning & Computer Technologies (3)	Assessment based IEP and Academic Plan for a K-6 th grade Exceptional Student	Assessment based IEP and Academic Plan for a 6-12 th grade Exceptional Student
EDUC 665 SPED: Mild/Moderate Disabilities (3)	Research paper on Disability Area with Lesson Plan for student in grades K-6	Research paper on Disability Area with Lesson Plan for student in grades 6-12
EDUC 688 Teaching Seminar – Special Education (3)	K-6 th Student Teaching Portfolio	6-12 th Student Teaching Portfolio
EDUC 689 Student Teaching Practicum– Special Ed (6)	K-6 Student Teaching Practicum	6-12 Student Teaching Practicum

TITLE: Modification of the State Approval of Chaminade University of Honolulu's Special Education Teacher Education Program

The Hawaii Teacher Standards Board approves the following modification to the Chaminade University of Honolulu's State Approval of Teacher Education (SATE) approval for their Special Education Teacher Education Program:

- The Chaminade University of Honolulu's Special Education Program may allow teacher candidates to declare a program focus of either Special Education Mild/Moderate K-6 or Special Education Mild/Moderate 6-12 in addition to their current program approval for Special Education Mild/Moderate K-12. A letter and matrix from Chaminade University of Honolulu explaining program modifications to accommodate a K-6 or 6-12 focus are attached.
- Candidates completing the Special Education Mild/Moderate program with a K-6 focus, including student teaching at the K-6 level, will be recommended for licensure in Special Education Mild/Moderate K-6.
- Candidates completing the Special Education Mild/Moderate program with a 6-12 emphasis, including student teaching at the 6-12 level, will be recommended for licensure in Special Education Mild/Moderate 6-12.
- Candidates recommended for Special Education Mild/Moderate K-12 after must have student teaching experience at both the elementary and secondary levels.

The Board makes this modification to address the needs of teacher candidates who are employed full-time as Special Education teachers and unable to accommodate placements at both K-6 and 6-12 levels as required for recommendation for the Special Education Mild/Moderate K-12 license.

A letter shall be sent to the Chaminade University of Honolulu's Education Department on behalf of the Board to communicate this decision.

Submitted by: Terry Holck

Referred to: Teacher Education Committee



November 14, 2014

HTSB Executive Board
650 Iwilei Road, Suite 201
Honolulu, Hawaii 96817

To Whom It May Concern:

Chaminade University of Honolulu is currently approved for a Masters' in Teaching in Special Education K-12. We are now asking the HTSB Executive Board for approval to offer Special Education Elementary (K-6) *or* Special Education Secondary (6-12) programs. There will be no major curriculum changes for students seeking a K-6 or 6-12 licensure although some assignments will be modified to focus on either the K-6 or 6-12 grade level. The proposed modifications to the curriculum are outlined in the attached matrix. The modifications encourage students to focus on school-level curriculum but do not alter the MAT in SPED curriculum approved by HTSB.

Chaminade University of Honolulu appreciates your consideration of our request. I would be happy to meet with you to answer any questions you might have regarding this request. Please call me at 808-739-4652 or email me at dfryxell@chaminade.edu.

Sincerely,

A handwritten signature in dark ink, appearing to read "Dale Fryxell".

Dale Fryxell, Interim Dean of Education
Chaminade University of Honolulu
Brogan Hall, 101
3140 Waialae Avenue
Honolulu, HI 96816
Phone (808) 739-4652
dfryxell@chaminade.edu

Chaminade's Proposed Modifications to the MAT Special Education		
Courses	K-6 Modifications	6-12 Modifications
	Kindergarten- 6 th grade Key Assignments	6-12 th grade Key Assignments
EDUC 600 Introduction to the Master's Degree (1)	Special Education Program Blueprint	Special Education Program Blueprint
EDUC 601 Historical/Social Foundations Ed (3)	History of Education Research Paper	History of Education Research Paper
EDUC 602 Psychological Foundations in Education (3)	Learning, Diversity, Motivation Plan for students in grades K-6 th	Learning, Diversity, Motivation Plan for students in grades 6-12
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EDUC 688 Teaching Seminar – Special Education (3)	K-6 th Student Teaching Portfolio	6-12 th Student Teaching Portfolio
EDUC 689 Student Teaching Practicum– Special Ed (6)	K-6 Student Teaching Practicum	6-12 Student Teaching Practicum

New Business Item 14-29

Introduced 6/19/2015

Approved 6/19/2015

TITLE: Case 14-01

The Hawaii Teacher Standards Board adopts the recommendation of the HTSB Hearing Panel for Case 14-01.

The Executive Director shall send the decision to the licensee according to the procedure approved by the Board.

Submitted by: Terry Lynn Holck

Referred to:

New Business Item 14-32

Introduced 6/19/2015

Approved 6/19/15

TITLE: Educational Testing Services (ETS) Annual Licensure Test Update

The Hawaii Teacher Standards Board adopts the following score to be used immediately for initial licensure and adding a field to an existing license. This information will be posted on the HTSB website and Hawaii Educator Preparation Programs, the Hawaii Department of Education and Charter Schools will be informed that this test is approved.

License Field	Test Name and Code	Passing Score
Sociology 6-12	Sociology (5952)	154

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

TITLE: Revision of Specialist Job Descriptions

The Hawaii Teacher Standards Board approves the following revision to the following specialist positions:

Licensing Specialist, position number 69987

Education Specialist, position number 74675

These changes align both positions to support a team approach to licensure evaluation and customer service support. Both specialists will be “Licensing Specialists” and have the following responsibilities:

DUTIES	
1. Administers the licensing program for initial and renewed licenses and permits; manages the workflow of licensing clerks; implements a quality assurance plan to perform random review of teacher records; consults on local and out-of-state applications and renewals; recommends license approvals and renewals to the HTSB in cases where unusual circumstances must be considered.	60%
2. Supports the licensure investigation functions of the HTSB and any investigator(s) into allegations made against licensees; recommends denials, suspensions or revocations of licenses for cause.	5%
3. Coordinates with licensing system vendor to maintain accurate license and permit records in online licensing system.	5%
4. Reviews professional development programs and activities sponsored by the Hawaii Teacher Standards Board, including the National Board Certification candidate support program.	5%
5. Helps to coordinate preservice preparation, including the State Approval of Teacher Education programs in Hawaii;	5%

prepares evaluation reports; reviews annual reports of approved programs.	
6. Conducts periodic reviews and updates of standards for program approval in collaboration with stakeholders.	5%
7. Coordinates the Title II HEA State Report; coordinates and compiles data related to teacher licensing which includes monitoring EPP program completer data, compiling, interpreting and reporting teacher workforce data and submitting the Hawaii Annual Report to the USDOE.	5%
8. Supports activities related to licensure testing, including resolution of issues with testing and testing vendors.	5%
9. Performs additional duties as assigned by the HTSB Executive Director.	5%

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel & Strategic Planning Committee

TITLE: Acceptance of Letter of Intent from Brigham Young University-Hawaii to Seek State Approval of Teacher Education (SATE) Approval for their Special Education Mild/Moderate Program

The Hawaii Teacher Standards Board accepts Brigham Young University-Hawaii's (BYU-H) Letter of Intent to seek SATE approval for their Special Education Mild/Moderate program.

The Executive Director or her designee shall work with BYU-H to explain the SATE process and timeline, including the program review process.

A letter shall be sent to BYU-H informing them of the Board's acceptance of their Letter of Intent.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



SCHOOL OF EDUCATION

April 20, 2015

Hawaii Teacher Standards Board
c/o Carolyn Gyuran
650 Iwilei Road, Suite 201
Honolulu, HI 96817

Hawaii Teacher Standards Board:

Brigham Young University-Hawaii is submitting a Letter of Intent for the following program:

Special Education Mild/Moderate – K-6 and 6-12

The course was previously offered from prior to our last accreditation in 2006. Students were certified until 2012 when the School of Education's previous administrator decided that the SPED program would not be offered. At the present time, BYUH sees a need for reactivating it.

The reactivation will fill a need for certified Special Education (SPED) teachers in the Hawaii Department of Education as well as serve the children in need of SPED services.

BYU-H would like to thank the Hawaii Teacher Standards Board for their continual support and look for approval to continue the Special Education Mild/Moderate program.

Sincerely,

A handwritten signature in black ink, appearing to read "John Bailey", is written over a light gray triangular graphic element.

John Bailey, Ph.D.
School of Education

BRIGHAM YOUNG UNIVERSITY HAWAII #1954 • 55-220 KULANUI STREET • LAIE, HAWAII 96762-1294
Phone (808) 675 – 3887 / Fax (808) 675 – 3988 / Email mitchelb@byuh.edu
<http://soe.byuh.edu>



HAWAII TEACHER STANDARDS BOARD

INTENT FORM

State Approval of Teacher Education (SATE) Unit and/or Program Review

1. Name of Educator Preparation Provider/Agency - Brigham Young University-Hawaii
Regional Accreditation Status – Western Association of School and Colleges (WASC)
Name of Education Unit - BYUH School of Education
Address of Unit - 55-220 Kulanui Street, 1954
Lāie, Hawaii 96762-1294
Unit Administrator (name/title) - John Bailey
Phone number: 808-675-3458 Email address: john.bailey@byuh.edu
Unit's website address: soe@byuh.edu
Unit SATE Contact (name/title) - John Bailey/Chair School of Education
Phone number: 808-675-3458 Email address: john.bailey@bvuh.edu

2. Unit and/or Programs for state approval review.
List all content area programs for which state approval is being requested: (see attached list of Hawaii license fields).

SPED Mild/Moderate: K-6 and 6-12

Program Classification(s):

<input type="checkbox"/>	Elementary
<input type="checkbox"/>	Early Childhood
<input type="checkbox"/>	Middle Level
<input type="checkbox"/>	Secondary
<input checked="" type="checkbox"/>	Special Education
<input checked="" type="checkbox"/>	Dual (specify) ELED/SPED SCED/SPED
<input type="checkbox"/>	School Counseling
<input type="checkbox"/>	School Librarian

Level(s) offered for review:

<input checked="" type="checkbox"/>	Baccalaureate
<input checked="" type="checkbox"/>	Post Baccalaureate
<input type="checkbox"/>	Masters

Note: Dual is a composite program of one term of ELED/SPED and SCED/SPED student teaching.

3. Date of Projected Implementation: Fall 2015

4. Projected Timeline for CAEP Review

EPP SATE Coordinator: John Bailey

HTSB SATE Coordinator: Carolyn Gyuran

Date: April 20, 2015

Submit an electronic application to HTSB with a cover letter to the attention of Carolyn Gyuran.

UNAPPROVED

TITLE: Acceptance of Letter of Intent from Brigham Young University-Hawaii to Seek State Approval of Teacher Education (SATE) Approval for their Alternative Licensure Program

The Hawaii Teacher Standards Board accepts Brigham Young University-Hawaii's (BYU-H) Letter of Intent to seek SATE approval for their Alternative Licensure Program.

The Executive Director or her designee shall work with BYU-H to explain the SATE process and timeline, including the program review process.

A letter shall be sent to BYU-H informing them of the Board's acceptance of their Letter of Intent.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



SCHOOL OF EDUCATION

April 20, 2015

Hawaii Teacher Standards Board
c/o Carolyn Gyuran
650 Iwilei Road, Suite 201
Honolulu, HI 96817

Hawaii Teacher Standards Board:

Brigham Young University-Hawaii is submitting a Letter of Intent for the following course:

Alternative Licensure Program (ALP) – K-12

This course was previously offered until 2009 when the number of applicants dropped and maintenance of the program was unproductive. At the present time, BYUH has received sufficient inquiries to make the ALP a viable program in the School of Education.

Reactivating the Alternative Licensure Program (ALP) will enable outstanding emergency hire teachers who hold a bachelor's degree but did not pursue a SATE program, to earn their Hawaii State Teacher's license. The ALP program also will support the schools in complying with the No Child Left behind (NCLB) goal of 100% highly qualified faculty.

BYU-H would like to thank the Hawaii Teacher Standards Board for their continual support and look for approval to continue the ALP program. If you have questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "John Bailey", is written over the word "Sincerely,".

John Bailey, Ph.D.
School of Education

BRIGHAM YOUNG UNIVERSITY HAWAII #1954 • 55-220 KULANUI STREET • LAIE, HAWAII 96762-1294
Phone (808) 675 – 3887 / Fax (808) 675 – 3988 / Email mitchelb@byuh.edu
<http://soe.byuh.edu>



HAWAII TEACHER STANDARDS BOARD

INTENT FORM

State Approval of Teacher Education (SATE) Unit and/or Program Review

1. Name of Educator Preparation Provider/Agency - Brigham Young University-Hawaii
Regional Accreditation Status- Western Association of School and Colleges (WASC)
Name of Education Unit - BYUH School of Education
Address of Unit- 55-220 Kulanui Street, 1954
Laie, Hawaii 96762-1294
Unit Administrator (name/title)-John Bailey
Phone number: 808-675-3458 Email address: john.bailey@byuh.edu
Unit's website address: soe@byuh.edu
Unit SATE Contact (name/title)-John Bailey/Chair School of Education
Phone number: 808-675-3458 Email address: john.bailey@byuh.edu

2. Unit and/or Programs for state approval review.

List all content area programs for which state approval is being requested: (see attached list of Hawaii license fields).

Alternative Licensure Program- K-12

Program Classification(s):

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Elementary |
| <input type="checkbox"/> | Early Childhood |
| <input type="checkbox"/> | Middle Level |
| <input checked="" type="checkbox"/> | Secondary |
| <input checked="" type="checkbox"/> | Special Education |
| <input type="checkbox"/> | Dual (specify) ELED/SPED and SCED/SPED |
| <input type="checkbox"/> | School Counseling |
| <input type="checkbox"/> | School Librarian |

Level(s) offered for review:

- | | |
|-------------------------------------|--------------------|
| <input type="checkbox"/> | Baccalaureate |
| <input checked="" type="checkbox"/> | Post Baccalaureate |
| <input type="checkbox"/> | Masters |

3. Date of Projected Implementation: Fall2015

4. Projected Timeline for CAEP Review

EPP SATE Coordinator: John Bailey

HTSB SATE Coordinator: Carolyn Gyuran

Date: April 20, 2015

Submit an electronic application to HTSB with a cover letter to the attention of Carolyn Gyuran.

TITLE: Acceptance of the University of Hawai'i-Manoa (UH-Manoa) Letter of Intent to Add the Field of Teacher leader

The Hawaii Teacher Standards Board accepts UH-Manoa's Letter of Intent to add the field of teacher leader to an existing teaching license. The Teacher Leader program will be offered as an area of emphasis in both the Master of Education (MEd) in the Curriculum Studies (CS) and in the Educational Foundations (EDEF) programs.

A letter shall be sent to UH-Manoa informing them of the Board's acceptance of their Letter of Intent.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



UNIVERSITY of HAWAI'I MANOA

March 13, 2015

Hawai'i Teacher Standards Board
ATTN: Executive Board
650 Iwilei Road, Suite 201
Honolulu, HI 96817

Dear HTSB Board Members:

The College of Education, University of Hawai'i at Manoa, wishes to submit an application for approval of our Teacher Leader program for adding this field to an existing teaching license. I am writing to request a template for a Program Report for Adding A Field To A License: Teacher Leader. I have attached the SATE Intent Form.

The Teacher Leader program will be offered as an area of emphasis in both the Master of Education (MEd) in the Curriculum Studies (CS) and in the Educational Foundations (EDEF) programs. Candidates admitted to either master's program may elect to complete the Teacher Leader program as their emphasis.

Admission into the Teacher Leader program requires candidates to have a Bachelor of Education (BED) degree, or equivalent, and a minimum of two years of teaching experience. The Teacher Leader program coursework, which we will provide in the program report template, meets the Teacher Leader Model Standards (Teacher Leadership Exploratory Consortium).

Candidates who complete the program will demonstrate mastery of the Teacher Leader Model Standards through completion of assignments, and by completion of a Plan A Thesis or Plan B Paper/Project with a teacher leadership emphasis. Please contact me if I can provide further information at (808) 956-4278 or mpateman@hawaii.edu.

Sincerely yours,

Beth Pateman
Interim Associate Dean for Academic Affairs

Attachment

c: Andrea Bartlett, Chair, Curriculum Studies
Eileen Tamura, Chair, Educational Foundations

1776 University Avenue
Everly Hall, Room 128
Honolulu, Hawai'i 96822
Fax: (808) 956-3106
An Equal Opportunity/Affirmative Action Institution



HAWAI'I TEACHER STANDARDS BOARD

INTENT FORM

State Approval of Teacher Education (SATE) Unit and/or Program Review

1. Name of Educator Preparation Provider/Agency University of Hawaii at Manoa

Regional Accreditation Status NCATE Accredited 2014-2021

Name of Education Unit College of Education

Address of Unit 1776 University Ave, 128 Everly Hall, Honolulu, HI 96822

Unit Administrator (name/title) Donald B. Young, Dean

Phone number: (808) 956-7703 Email address young@hawaii.edu

Unit's website address <https://coe.hawaii.edu/>

Unit SATE Contact (name/title) Beth Pateman, Associate Dean

Phone number (808) 956-4278 Email address mpateman@hawaii.edu

2. Unit and/or Programs for state approval review. List all content area programs for which state approval is being requested: (see attached list of Hawaii license fields):

Add A Field: Teacher Leader to:

MEd Curriculum Studies: Teacher Leader Concentration (or)

MEd Educational Foundations: Teacher Leader Concentration

Program Classification(s): K-12

- ☐ Elementary
- ☐ Early Childhood
- ☐ Middle Level
- ☐ Secondary
- ☐ Special Education
- ☐ Dual (specify)
- ☐ School Counseling
- ☐ School Librarian

Level(s) offered for review:

- ☐ Baccalaureate
- ☐ Post Baccalaureate

X Masters

3. Date of Projected Implementation Fall 2015: All coursework is currently available.
4. Projected Timeline for CAEP Review: Next CAEP Review is Spring 2021

EPP SATE Coordinator: Beth Pateman

HTSB SATE Coordinator: Carolyn Gyuran, cgyuran@htsb.org 808-586-2616

Date: 2/4/15

Submit to HTSB with a cover letter to the attention of Carolyn Gyuran.

TITLE: Modification of the State Approval Review Process for Indigenous Teacher Education Programs

The Hawaii Teacher Standards Board approves the following modification for review of Indigenous Teacher Education Programs seeking initial or renewed state approval:

Reviews shall be conducted by a team composed of the following:

1. Out of state preparation provider faculty with experience working with Indigenous populations;
2. Hawaii licensed teacher;
3. Two World Indigenous Nations Higher Education Consortium (WINHEC) representatives.

HTSB staff shall serve as an observer during the review.

Should WINHEC offer accreditation to teacher preparation programs in the future the HTSB may consider recognizing WINHEC accreditation in the same way other national accreditors are utilized in the SATE process.

The HTSB makes this modification because current national teacher preparation accreditors are not able or willing to change their procedures to accommodate programs offered only in Hawaiian Language.

Due to this modification, Kahuawaiola Indigenous Teacher Education Program is granted an extension of its SATE approval through December 31, 2018 to have time to prepare for this modified review.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

TITLE: Modification of the State Approval Review Process for Hawaii Educator Preparation Providers

The Hawaii Teacher Standards Board approves the following revision to the State Approval of Teacher Education (SATE) timeline for Hawaii Educator Preparation Providers (EPPs):

Hawaii Educator Preparation Providers (EPPs) with national accreditation based on legacy reviews by either the National Council for the Accreditation of Teacher Education (NCATE) or the Teacher Education Accreditation Council (TEAC) which expires on or after January 1, 2018 may be granted a three year extension of their unit and program state approval.

This extension will allow additional time for the Council of Educator Preparation (CAEP) to become recognized by the US Department of Education (DOE) as an accreditor and to clear the anticipated subsequent backlog of EPP reviews by CAEP.

Nothing shall prevent Hawaii EPPs from seeking CAEP accreditation prior to that time once CAEP is recognized by the US DOE.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

New Business Item 14-41

Introduced 6/19/2015

Approved 6/19/15

TITLE: 2016 Budget

The Hawaii Teacher Standards Board approves the attached 2016 budget.

UNAPPROVED

Submitted by: Terry Lynn Holck

Referred to: Budget, Personnel and Strategic Planning Committee

	HTSB SPECIAL FUNDS BUDGET	25323	
Code	Activity		FY16
	A Funds (Staff Salary)		
2649	Executive Director	EO-10 Step 10	\$109,000
2305	Secretary IV 52758	SR-18 Step A	\$39,866
2412	Data Proc Sys. Anal. IV 57913	SR-22 Step C	\$51,798
2301	Clerk IV 57915	SR-10D	\$46,632
2311	Clerk V 57914	SR-12 Step E	\$39,866
2660	Personnel Specialist II	EO-7 Step 6	\$88,564
2023	Educational Specialist II	EO-7 Step 3	\$88,564
	A Funds Totals		\$464,290
	A1 Funds (Personal Services)		
2769	Teacher Substitute Days	175.00 x110 days	\$19,250
2702	Fringe Benefits	52% of Special Fund salaries	\$241,431
	A1 Funds Totals		\$260,681
	TOTAL A and A1 Funds		\$724,971
	B Funds (Current Expenses)		
2801	Contracted Services	Online system customer support, website hosting and support	\$20,000
3010	Domain name registration	To maintain htbsb.org domain name	\$75
3010	Computer supplies	Additional servers for redundancy	\$5,000
3201	Office supplies	\$400/month x 12 months	\$4,800
3301	Meals- Training Meetings	\$10/person/mtg x 7 staff x 4 meetings	\$280
3501	NASDTEC	Dues	\$5,000
3501	CAEP	Dues	\$4,000
3501	NPESBA	Dues	\$2,000
3501	Star Advertiser Subscription for PF issues	Access to teacher PF articles	\$350
3601	Courier services (DOE Pouch)	\$4/day x 240 days (est.); 14 days for hrngs	\$1,000

3701	Postage: Meetings, notices, general postage	50 pcs x \$0.44 x 16	\$1,000
3801	Telephone/Telecom/Fax	Fees, etc. \$650/month X 12 Months	\$7,800
3802	Teleprocessing line charge	virtual Domain x 12 mos	\$480
3802	Teleprocessing line charge	Roadrunner T-1 line \$220/month x 12 months	\$2,640
3802	Additional Wifi for Office and External Presentations	Verizon Wireless	\$1,100
3901	Printing/binding	Business cards, letterhead	\$500
4201	Transportation: NI Air- Staff to NI FOR STAFF VISITS	\$200 rt x 6 (EPP Annual Audit) (2 staff to 3 mtg)	\$1,200
4601	Transportation: Ground for Staff to NI	\$43/car x 3 mtgs (Consult on Licensing Matters)	\$129
4803	Parking: Staff to NI	3 mtgs x \$15/day (Consult on Licensing Matters)	\$45
4301	Per diem: Staff to NI	\$60/day x 6 days	\$360
4803	Parking: Staff to misc. meetings	Local parking when not provided	\$100
4803	Parking- Civic Center	Civic Center \$45/permit/qtr x 2	\$360
4803	Parking- Dole for staff	monthly for one staff x 12 months	\$2,400
4803	Parking Validation-long term sticker parking	\$7 x 25 people x 9 mtgs	\$1,575
4803	Parking Validation- sticker parking	\$2.50/hr x 800 hrs	\$2,000
5501	Office Space Lease + CAM + Prop tax (Suite 201)	(1675 sq ft) Lease, CAM, prop tx, excise tx (x14mos)	\$56,526
5501	Property tax	CAM adjustment	\$2,500
5501	Management Fee	Adjustment	\$300
	Meeting Room Rental	\$150/day x 18 days	\$2,700
5601	Copier, scanner, fax	Lease (\$710 x 12 months)	\$8,520
5601	Security System	Maintenance support \$135 x 12 mos.	\$1,620
5701	Storage Fees for Documents	\$160/mo x 14 months	\$2,240
5801	Repair and Maintenance	AV equipment	\$1,000
5806	R and M	Office equipt, furnishings, etc. x 300/ 4qtr	\$1,200
5808	Other repairs and maintenance	Carpet cleaning. Light ballasts	\$1,000

5809	R and M	Computers	\$2,000
7200	Training for DPSA	Maintenance & Support of Network/Website	\$500
7207	Other Misc current expenses	Lei for various meetings and departing gifts for members	\$1,000
7712	Telecommunications equipment	Telephone equipment upgrades/headsets	\$2,000
7801	Computer/Software	Maintenance support Policy and Procedure	\$5,000
7205	Special Fund Assessment	fee to B&F	\$95,000
	NBPTS pins/certificates for Candidate Recognition		\$1,000
	SATEP Unit and Program Review Support	Ex Dir to training	
4401	Transportation: Out of state airfare to CAEP Training, Total \$3,475	1 staff x 1 mtg	\$1,600
4501	Per diem for CAEP Mtg.	5 days x 1 person x \$225	\$1,125
4601	Transportation: Ground for CAEP Mtg	\$75/person x 1 person	\$150
7203	Registration for CAEP Meeting	1 person	\$600
	BOARD MEETINGS AND TRAININGS, Total \$17,744	84 sub days	
3301	Meals- Board Meetings	\$10/day x 19 people (15 mbr & 5 staff) x 12 mtgs	\$4,560
4201	Transportation: NI Air- Board Meetings	\$200 rt x 3 NI mbrs x 12 mtgs	\$7,200
4601	Transportation: Ground for Board Meetings	\$43/car x 12 mtg	\$516
4803	Parking: Board Meetings	12 mtg; \$13/car NI x 3	\$468
2801	Contracted Services	Two day training/meeting on teacher Code of Ethics and Code of Conduct for Board and IHEs	\$5,000
	HSTA INSTITUTE DAYS, Total \$3,198		
4201	Transportation: NI Air for Community Mtgs.	\$200 rt x 2 people x 6 mtgs	\$2,400
4601	Transportation: Ground for Community Mtgs.	\$43/car x 6 mtgs	\$258

4301	Per diem: Staff to NI	\$60/day x 6 days x 1 person	\$360
4803	Parking: Community Meetings	\$15/day x 2 people x 6 mtgs	\$180
	ETS CLIENT CONFERENCE MTG 2 Board Member, 2 Staff, Total \$10,300 Tentative Dates: April 27-29, 2016	8 sub days for Board Mbr	
4401	Transportation: Out of State airfare	4person x \$1400 x 1 mtgs	\$5,600
4501	Per diem for Mtg.	4 days x 4 person x \$225	\$3,600
4601	Transportation: Ground for Mtg	\$75/person for HI ground; 200 for New Jersey ground x 4 people	\$1,100
	NASDTEC MEETING 3 MTS 2 Staff 2 Board Member each, Total \$30,300 Dates: PPI, October 14-16, 2015; TAWS, February 3-5, 2016; Annual Conference, June 5-7, 2016	12 sub days, 1 Bd mbr and 1 staff for Annual Mtg, TAWS and Professional Practices Institute	
4401	Transportation: Out of State airfare (Ex Dir paid by NASDTEC)	2 person x \$1400 x 3 mtgs	\$12,600
4501	Per diem for NASDTEC Mtg.	4 days x 4 person x \$225 x 3 mtg	\$10,800
4601	Transportation: Ground for NASDTEC Mtg	\$75/person x 4 person x 3 mtg	\$900
7203	Registration	\$500/person x 4 person x 3 mtg	\$6,000
	Total B Funds		\$313,317
	TOTAL A Funds		\$724,971
	TOTAL B Funds		\$313,317
	TOTAL		\$1,038,288

New Business Item 14-42

Introduced 6/19/2015

Approved 6/19/15

TITLE: Hawaii Teacher Standards Board Meeting Schedule 2015-2016

The Hawaii Teacher Standards Board approves the following meeting schedule for 2015-2016:

Regularly Scheduled Meetings:

Date	Meeting
Thursday, August 13, 2015	August Board Meeting
Friday, September 11, 2015	September Board Meeting
October 12-16, 2015	October Board Members Attend Institute Days
TBD	November Board Meeting
TBD	January Board Meeting
TBD	February Board Meeting
TBD	April Board Meeting
Thursday, June 16, 2016	June Board Meeting

Submitted by: Terry Lynn Holck

Referred to: Committee of the Whole

TITLE: Election of Officers for 2015-2016

The Hawaii Teacher Standards Board approves the following officers and Committee Members for the 2015-2016 year:

Chairperson: Terry Holck

Vice Chairperson: Felicia Villalobos

Legislative Committee

Chairperson: Louise Cayetano

Vice Chairperson: Lee-Williams

Members:

Mew, Pateman, Kawazoe, Stewart, Park Toyama, Holck

Budget, Personnel and Strategic Planning Committee

Chairperson: Noe Noe Tom

Vice Chairperson: Les Murashige

Committee Members:

DeLong, K. Tom, Nakasato, Teramae, Holck

Teacher Standards Committee

Chairperson: Villalobos

Vice Chairperson: DeLong

Committee Members:

N. Tom, Cayetano, Kawazoe, Murashige, Stewart, Teramae, Holck

Teacher Education Committee

Chairperson: Beth Pateman

Vice Chairperson: Justin Mew

Committee Members:

K. Tom, Lee-Williams, Villalobos, Nakasato, Park Toyama, Holck

Submitted by: Terry Lynn Holck

Referred to: Committee of the Whole

New Business Item 14-44

Introduced 6/19/2015

Approved 6/19/2015

TITLE: License Affirmation

The Hawaii Teacher Standards Board approves the attached lists of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses and Special Permits.

Submitted by: Terry Lynn Holck

Referred to:

Initial Licenses					
			Advanced Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AL	Ahaus	Lindsay	Biology 6 - 12 Earth and Space Science 6 - 12 Science 6 - 12	4/1/2015	6/30/2025
AL	Aizaki	Emi	Mathematics 6 - 12 Social Studies 6 - 12	2/1/2015	6/30/2025
AL	Anway	Claudia	Art K - 12 School Counselor K - 12	4/1/2015	6/30/2025
AL	Carros	Cathy	Elementary Education K - 6	5/1/2015	6/30/2025
AL	Costin	Anna	Earth and Space Science 6 - 12 Elementary Education K - 6 Social Studies 6 - 12 Special Education K - 12	4/1/2015	6/30/2025
AL	Gaskins	John	Science 6 - 12	2/1/2015	6/30/2025
AL	Johnson	Phyllis	Elementary Education K - 6	4/1/2015	6/30/2025
AL	Lee	Darraghlynn	Elementary Education K - 6	3/1/2015	6/30/2025
AL	Ling	Shiu	English 6 - 12	2/1/2015	6/30/2025
AL	Love-Marriott	Jennifer	Art K - 12	3/1/2015	6/30/2025
AL	Macalalad	Emilio	Biology 6 - 12	5/1/2015	6/30/2025
AL	Maggi	Robert	School Counselor K - 12	5/1/2015	6/30/2025
AL	Maldonado	Sylvia	Elementary Education K - 6	5/1/2015	6/30/2025
AL	Matsumoto	Debra	Special Education K - 12	1/1/2015	6/30/2025
AL	McChesney	Judith	Elementary Education K - 6 Reading Specialist K - 6	2/1/2015	6/30/2025
AL	Menegas	Michelle	Elementary Education K - 6 Special Education K -	1/1/2015	6/30/2025

			12		
AL	Oserow	Audrey	Elementary Education K - 6	2/1/2015	6/30/2025
AL	Pray	Joseph	CTE-Arts and Communication K - 12 Social Studies 6 - 12	2/1/2015	6/30/2025
AL	Ransfer	Tequila	Biology 6 - 12	5/1/2015	6/30/2025
AL	Rivas	Angelica	Early Childhood Education PK - 3 Spanish K - 6	4/1/2015	6/30/2025
AL	Sesepasara-Williams	Tara	Elementary Education K - 6	2/1/2015	6/30/2025
AL	Will	Victoria	Early Childhood Education PK - 3 School Librarian K - 12	5/1/2015	6/30/2025
AL	Wredt	Melissa	English 6 - 12	3/1/2015	6/30/2025
			Standard Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SL	Abad	Michelle	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Aber	Carol	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Abrew	Martha	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Adams	Martha	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Adkins	Jessica	CTE-Business 6 - 12 Health K - 12 Physical Education K - 12 Special Education K - 12 Special Education PK - 3	4/1/2015	6/30/2020
SL	Ahue	Darrell John	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Ajifu	Julie	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Akana	Alexandres-Joan	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Akoi	Faafetai	Mathematics 6 - 12	2/1/2015	6/30/2020
SL	Akoi	Allen	Mathematics 6 - 12	2/1/2015	6/30/2020

SL	Allen	Nicholas	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020
SL	Allen	Taliya	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Alpert	Hillary	Biology 6 - 12	3/1/2015	6/30/2020
SL	Amancio	Shelby	CTE-Natural Resources 6 - 12	5/1/2015	6/30/2020
SL	Ames	Nicole	English 6 - 12	4/1/2015	6/30/2020
SL	Andersen-Momoa	Cathlene	Elementary Education K - 6 SPED - Mild/Moderate K - 12	2/1/2015	6/30/2020
SL	Anderson	Allan	CTE-Industrial and Engineering Technology K - 12 English 6 - 12	1/1/2015	6/30/2020
SL	Andrade	Elizabeth	English 6 - 12 Reading 6 - 12	4/1/2015	6/30/2020
SL	Andres-Paguirigan	Christopher	Health 6 - 12 Physical Education 6 - 12	2/1/2015	6/30/2020
SL	Angel	Julia	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Aoki	Jacqueline	School Counselor K - 12	2/1/2015	6/30/2020
SL	Appleby	Maxine	History 6 - 12 Science 6 - 12	1/1/2015	6/30/2020
SL	Argese	Jessica	Early Childhood Education PK - 3 Elementary Education K - 6 Special Education K - 6	4/1/2015	6/30/2020
SL	Artley	Samantha	Early Childhood Education PK - 3 Special Education P - 12	1/1/2015	6/30/2020
SL	Asta	Ashley	CTE-Arts and Communication 6 - 12	1/1/2015	6/30/2020
SL	Austin	Mackenzie	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Awramko	Kimberly	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Baker	Krischa-Amber	Elementary Education K - 6	4/1/2015	6/30/2020

SL	Baker	Geoffrey	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Ballo	Starsha	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Barilla	Joanne	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Bartunek	Kristy	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Beckvall	Robert	Special Education K - 12	3/1/2015	6/30/2020
SL	Bello	Corrine	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Benoit	Patrick	Spanish 6 - 12	2/1/2015	6/30/2020
SL	Benz	Shana	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Berglind	Kalen	Elementary Education K - 6 Mathematics 6 - 8 Social Studies 6 - 8	5/1/2015	6/30/2020
SL	Biechler	Katharine	Early Childhood Education PK - 3	2/1/2015	6/30/2020
SL	Billington	LeAnn	Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Bishop	Cassandra	Early Childhood Education PK - 3 Elementary Education K - 6 Special Education P - 12	1/1/2015	6/30/2020
SL	Bisnar	Nicole	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Blasher	Joseph	Teaching English to Speakers of Other Languages K - 12	2/1/2015	6/30/2020
SL	Blue	Kyra	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Bobbitt	Farah	Drama/Theatre Arts 6 - 12 Elementary Education K - 6 English 6 - 8	1/1/2015	6/30/2020
SL	Borras	Emili	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Boyd	Heather	Mathematics 6 - 12	1/1/2015	6/30/2020

SL	Braendeholm	Jennifer	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Bragg	Kristina	Early Childhood Education PK - 3 Elementary Education K - 6	1/1/2015	6/30/2020
SL	Braithwaite	James	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Breitzka	Jennifer	English 6 - 12	3/1/2015	6/30/2020
SL	Brois	Katherine	Early Childhood Education PK - 3	4/1/2015	6/30/2020
SL	Brooks	David	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020
SL	Brown	David	Special Education K - 12	2/1/2015	6/30/2020
SL	Browning	Joanna	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Bumanglag	Jay	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Bumanglag	Mailei	Science 6 - 12	5/1/2015	6/30/2020
SL	Bunnell	Ninotchka	Special Education K - 12	1/1/2015	6/30/2020
SL	Burger	Jennifer	Elementary Education K - 6 Special Education K - 6	3/1/2015	6/30/2020
SL	Bwy	Alina	English 6 - 12	2/1/2015	6/30/2020
SL	Cady	Tessa	Art K - 12	1/1/2015	6/30/2020
SL	Campbell	Morgan	English 6 - 12 English 6 - 8 Teaching English to Speakers of Other Languages P - 12	2/1/2015	6/30/2020
SL	Campbell	Lacey	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Capati	Keyk	Mathematics 6 - 12 Social Studies 6 - 12	3/1/2015	6/30/2020
SL	Capdepon	John	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Carillo	Krystin	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Carline	Denetia	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020

SL	Carlos	Marc	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Carlson	Nicole	Special Education K - 12	2/1/2015	6/30/2020
SL	Caroselli	Richard	Chemistry 6 - 12	3/1/2015	6/30/2020
SL	Carter	Steven	Music K - 12 Special Education K - 12 Special Education PK - 3	3/1/2015	6/30/2020
SL	Carter	Amber	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Castillo	Karen	Spanish 6 - 12	1/1/2015	6/30/2020
SL	Cerra	Colleen	Early Childhood Education PK - 3 School Counselor K - 12	1/1/2015	6/30/2020
SL	Cha	Brandon	Music K - 12	1/1/2015	6/30/2020
SL	Chang	Nyla	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Chang	Jennifer	Physical Education 6 - 12	1/1/2015	6/30/2020
SL	Chilcote	Laura	Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Ching	Victor	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Chiu	Jessica	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Chose	Marsha	Mathematics 6 - 8	1/1/2015	6/30/2020
SL	Christensen	Kimberly	Art K - 12 Elementary Education K - 6	3/1/2015	6/30/2020
SL	Chun	Kristen	Elementary Education K - 6 Teaching English to Speakers of Other Languages P - 12	4/1/2015	6/30/2020
SL	Ciccarelli	Katherine	Elementary Education K - 6 English 6 - 8 Mathematics 6 - 8	1/1/2015	6/30/2020
SL	Clarke	Lauren	Elementary Education K - 6 Mathematics 6	4/1/2015	6/30/2020

			- 12 Special Education K - 6		
SL	Clendaniel	Jessica	Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Cohen	Kacie	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Cole	Michael	Art K - 12 Biology 6 - 12 Environmental Science 6 - 12	1/1/2015	6/30/2020
SL	Colosky	Corey	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Conner	Diwa	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Corpuz	Aiza Mae	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Cosby	Melissa	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Costa	Diana Cristina	Spanish 6 - 12	1/1/2015	6/30/2020
SL	Creegan	Lindsey	Elementary Education K - 6 Special Education K - 6	3/1/2015	6/30/2020
SL	Croson	Tyler	Early Childhood Education PK - 3	2/1/2015	6/30/2020
SL	Curlin	Madison	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Cushnie	Connie	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020
SL	Dale	Caroline	English 6 - 12	4/1/2015	6/30/2020
SL	Dale	Kelly	Spanish K - 12	2/1/2015	6/30/2020
SL	Daugherty	Kwai	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Davenport	Hannah	SPED - Mild/Moderate PK - 3	4/1/2015	6/30/2020
SL	Davis	Lessley	Economics 6 - 12 English 6 - 12 Geography 6 - 12 Government/Political Science 6 - 12 History 6 - 12 Social Studies 6 - 12	1/1/2015	6/30/2020
SL	De Rego	Kim	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Deardorff	Tracie	Elementary Education K - 6	1/1/2015	6/30/2020
SL	DeCorte	Diane	SPED -	1/1/2015	6/30/2020

			Mild/Moderate PK - 3		
SL	DeFina	Jaclynn	Elementary Education K - 6 Special Education K - 6	2/1/2015	6/30/2020
SL	Dela Cruz	Taira Ann	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Delgadillo	Karla	Spanish 6 - 12	3/1/2015	6/30/2020
SL	DeMello	Tawny	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Denny	Katrina	Early Childhood Education PK - 3	5/1/2015	6/30/2020
SL	DePina	Alice	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Devine	Moya	Art K - 12 Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 12	2/1/2015	6/30/2020
SL	Dias	Whytney	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Diaz	Jose	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Dickman	Tara	School Counselor K - 12	4/1/2015	6/30/2020
SL	Dieu	Levi	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Diez Ortega	Maria	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 6	1/1/2015	6/30/2020
SL	Dillard	Clare	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Dippel	Kellie	Biology 6 - 12	3/1/2015	6/30/2020
SL	Doctor	Alyssa	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Dodd	Nathaniel	Early Childhood Education PK - 3 Elementary Education K - 6	1/1/2015	6/30/2020

SL	Dolesh	Frances	Elementary Education K - 6 Special Education K - 12 Special Education PK - 3	4/1/2015	6/30/2020
SL	Dollar	Margaret	Early Childhood Education PK - 3 Special Education P - 12	3/1/2015	6/30/2020
SL	Domingo	Rachel	English 6 - 12	2/1/2015	6/30/2020
SL	Doria	Tiare	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Dubas	Nicole	CTE-Business 6 - 12	5/1/2015	6/30/2020
SL	Dugay	Mark Donald	Biology 6 - 12	1/1/2015	6/30/2020
SL	Duldulao	Janice	English 6 - 12	1/1/2015	6/30/2020
SL	Dunn	Kandice	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Dusha	Dorothy	Elementary Education K - 6 Special Education K - 12	4/1/2015	6/30/2020
SL	Dwyer	Thomas	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Dziadurski	Grzegorz	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Edwards	Christa	School Counselor K - 12	4/1/2015	6/30/2020
SL	Edwards	Lea	Special Education K - 12	2/1/2015	6/30/2020
SL	Emery	Crystal	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Erdmann	Shelby-Ann	English 6 - 12	3/1/2015	6/30/2020
SL	Escott	Heather	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Evans	Robyn	Science 6 - 12	5/1/2015	6/30/2020
SL	Evans	Alan	Music 6 - 12	1/1/2015	6/30/2020
SL	Ewing	Sara	Art K - 6 Early Childhood Education PK - 3 Elementary Education K - 6 English 6 - 8 Health K - 6 Mathematics 6 -	3/1/2015	6/30/2020

			8 Physical Education K - 6 Science 6 - 8 Social Studies 6 - 8 Teaching English to Speakers of Other Languages P - 12		
SL	Fallahinezhad	Iman	Mathematics 6 - 12	2/1/2015	6/30/2020
SL	Fang	Serena	Early Childhood Education PK - 3 Elementary Education K - 6	1/1/2015	6/30/2020
SL	Farley	Christopher	Government/Political Science 6 - 12 History 6 - 12 Social Studies 6 - 12	3/1/2015	6/30/2020
SL	Ferrell	Breanna	Early Childhood Education PK - 3	4/1/2015	6/30/2020
SL	Ferris	April	School Counselor K - 12 Special Education K - 12 Special Education PK - 3	3/1/2015	6/30/2020
SL	Filous	Alison	Elementary Education K - 6 Special Education K - 12	5/1/2015	6/30/2020
SL	Fisher	Charleen	Government/Political Science 6 - 12	4/1/2015	6/30/2020
SL	Fitter	Kelli	Social Studies 6 - 12	3/1/2015	6/30/2020
SL	Fleming	Erin	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Fluharty	Courtney	SPED - Mild/Moderate K - 12	4/1/2015	6/30/2020
SL	Foley	Danielle	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Forman	Felicia	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Foulks	Diane	CTE-Business 6 - 12	5/1/2015	6/30/2020

SL	Frank	Kirby	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Frank	Aya	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Frontzak	Kevin	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Fujiyama	Nanea	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Fukushima	Amanda	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Fullman	Kamesha	Mathematics 6 - 8	1/1/2015	6/30/2020
SL	Furtado	Shelby	Early Childhood Education PK - 3 Elementary Education K - 6 Teaching English to Speakers of Other Languages P - 12	1/1/2015	6/30/2020
SL	Gagarin	Emilie	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Galam	Jennifer	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Gambino	Nicole	Special Education PK - 3	5/1/2015	6/30/2020
SL	Gann	Kassia	Science 6 - 12	3/1/2015	6/30/2020
SL	Garcia	Kimberly	Elementary Education K - 6 Special Education K - 6	2/1/2015	6/30/2020
SL	Garza	Jesus	CTE-Arts and Communication 6 - 12	2/1/2015	6/30/2020
SL	Gibbons	Cristine	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Giebink	William	Earth and Space Science 6 - 12 Science 6 - 12	5/1/2015	6/30/2020
SL	Gilcher	Susan	CTE-Business 6 - 12 CTE-Industrial and Engineering Technology K - 12 Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Goldfinch	Bryanna	English 6 - 12 Social Studies 6 - 12	4/1/2015	6/30/2020

SL	Gomez	Yvette	Early Childhood Education PK - 3	5/1/2015	6/30/2020
SL	Gong	Xiaochen	SPED - Mild/Moderate PK - 3	1/1/2015	6/30/2020
SL	Gonzales	Victoria	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Goo	Carey	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Gordon	Heima	English 6 - 12 German K - 12 Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Gordon	Rebecca	Drama/Theatre Arts K - 12 English 6 - 12 Psychology 6 - 12 Special Education K - 12	1/1/2015	6/30/2020
SL	Goto	Carolyn	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Goya	Cathlene	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Grant	Andrew	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020
SL	Gregory	Rachel	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Gruver	Cheryl	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Gudmunson	Kerry	Speech 6 - 12	4/1/2015	6/30/2020
SL	Hajost	Carol	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Hale	Karla	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Hanashiro	Shannelle	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Hankinson	Kristy	Health K - 12	1/1/2015	6/30/2020
SL	Hannings	Shauna	Early Childhood Education PK - 3 Special Education 6 - 8 Special Education K - 6	2/1/2015	6/30/2020
SL	Hanson	Victoria	CTE-Public and Human Services 6 - 12 Early Childhood Education PK - 3 Elementary Education K - 6	4/1/2015	6/30/2020

			Health 6 - 12 Teaching English to Speakers of Other Languages P - 12		
SL	Harper	Alexa	Special Education P - 12	2/1/2015	6/30/2020
SL	Harris	Phyllis	School Librarian K - 12	1/1/2015	6/30/2020
SL	Hart	Peter-Sean	English 6 - 12	3/1/2015	6/30/2020
SL	Hart	Carissa	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Hartley	Joanna	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Hawkins	Derk	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Hawkins	Matthew	French 6 - 12	1/1/2015	6/30/2020
SL	Hayakawa	Mariya	Art 6 - 12	1/1/2015	6/30/2020
SL	Heller	Sara	Elementary Education K - 6 Special Education K - 6	4/1/2015	6/30/2020
SL	Hester	Joyce	Special Education K - 6	2/1/2015	6/30/2020
SL	Hill	Lara	SPED - Severe/Profoun d K - 12	5/1/2015	6/30/2020
SL	Hirotsu	Darcy	Early Childhood Education PK - 3 Elementary Education K - 6	2/1/2015	6/30/2020
SL	Hochberg	Maegan	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Hoff	Stacy	Elementary Education K - 6 Music K - 12	3/1/2015	6/30/2020
SL	Hofferber	Ceri	Music K - 12	5/1/2015	6/30/2020
SL	Holomalia	Kanoelani	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Hong	James	Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Howell	William	English 6 - 12	3/1/2015	6/30/2020
SL	Hrinko	Kayla	Elementary Education K - 6 Special Education K - 12	3/1/2015	6/30/2020
SL	Huff	Kaitlyn	Elementary Education K - 6	1/1/2015	6/30/2020

			Elementary Education K - 6 Teaching English to Speakers of Other Languages 6 - 8 Teaching English to Speakers of Other Languages K - 6		
SL	Hunka	Melissa	6	2/1/2015	6/30/2020
SL	Hurd	Catherine	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Ifenuk	Annie	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Inamasu	Kristy	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Inamine	Davin	Special Education 6 - 12	1/1/2015	6/30/2020
SL	Inatsuka	Joey	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Irvin	Leslie	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Ishihara	Ayesha	English 6 - 12	1/1/2015	6/30/2020
SL	Ishii	Shantel	Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Iwasaki	Cody	Physical Education K - 12	2/1/2015	6/30/2020
SL	Jacinto	Cecilia	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Jackson	Lisa	Elementary Education K - 6 Health K - 6	3/1/2015	6/30/2020
SL	Jacobik	Jessica	English 6 - 12	1/1/2015	6/30/2020
SL	Jacobs	Mary	Elementary Education K - 6 Science 6 - 8	4/1/2015	6/30/2020
SL	Jacobs	Christina	Physical Education K - 12	4/1/2015	6/30/2020
SL	Jaeckel	Kalika	English 6 - 12	3/1/2015	6/30/2020
SL	Jamias	Kristina	English 6 - 12	2/1/2015	6/30/2020
SL	Jani	Sumoha	English 6 - 12	5/1/2015	6/30/2020
SL	Janicki	Katherine	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Janssen	Anna	Teaching English to Speakers of Other	4/1/2015	6/30/2020

			Languages K - 12		
SL	Jaworski	David	Music K - 6 SPED - Orientation and Mobility K - 12 SPED Mild/Moderate P - 12 SPED Orthopedically Handicapped P - 12 SPED Severe/Profound P - 12	3/1/2015	6/30/2020
SL	Jenkins	John	Drama/Theatre Arts 6 - 12 Elementary Education K - 6 Teaching English to Speakers of Other Languages 6 - 12	4/1/2015	6/30/2020
SL	Jenkins	Evan	Art 6 - 12	5/1/2015	6/30/2020
SL	Jimenez	Gina	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Johnson	Angela	English 6 - 12	4/1/2015	6/30/2020
SL	Jones	Maureen	Social Studies 6 - 12 Special Education K - 12	5/1/2015	6/30/2020
SL	Jones	Bryan	CTE-Business 6 - 12	1/1/2015	6/30/2020
SL	Jury	Linda	Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Kakazu	Samuel	School Counselor K - 12	1/1/2015	6/30/2020
SL	Kalama	Cleda	SPED - Mild/Moderate K - 12	3/1/2015	6/30/2020
SL	Kanahele	Lacey	Elementary Education K - 6 SPED - Mild/Moderate K - 12	2/1/2015	6/30/2020
SL	Kanahele-Mossman	Huihui	Science 6 - 12	3/1/2015	6/30/2020
SL	Kanai	Therese	Mathematics 6 - 12	3/1/2015	6/30/2020
SL	Kanayama	Lisa	SPED - Severe/Profound PK - 3	2/1/2015	6/30/2020

SL	Kane	Nainoa	English 6 - 12	5/1/2015	6/30/2020
SL	Kanemoto	Lori	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Kang	Vianney	Science 6 - 12	5/1/2015	6/30/2020
SL	Karr	Tiffany	English 6 - 12 Teaching English to Speakers of Other Languages 6 - 12	2/1/2015	6/30/2020
SL	Kassel	Nnamdi	Physical Education 6 - 12	2/1/2015	6/30/2020
SL	Katz	Maria	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Kauffmann	Matt	Art 6 - 12 Teaching English to Speakers of Other Languages K - 12	2/1/2015	6/30/2020
SL	Kaufman	Merrill	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Kawaguchi	Jill	CTE-Public and Human Services 6 - 12	5/1/2015	6/30/2020
SL	Kawasugi	RyLee	English 6 - 12	3/1/2015	6/30/2020
SL	Kazlauskas	Holly	Early Childhood Education PK - 3	3/1/2015	6/30/2020
SL	Kealanahele-Querubin	Dayne	Hawaiian Language 6 - 12	1/1/2015	6/30/2020
SL	Kealoha	Leila	CTE-Natural Resources 6 - 12 Science 6 - 12	2/1/2015	6/30/2020
SL	Kealy	William	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Keeton	Thomas	CTE-Business 6 - 12 Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Kellett	Renee	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Kelly	Brittany	Elementary Education K - 6 Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Kennaugh	Krista	Elementary Education K - 6 Mathematics 6	4/1/2015	6/30/2020

			- 8 Reading Specialist K - 6 Science 6 - 8		
SL	Kiaha	Shanelle	Elementary Education K - 6	3/1/2015	6/30/2020
SL	King	LaShonda	School Counselor K - 12	4/1/2015	6/30/2020
SL	Kirk	Chastity	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Kitagawa	Jon	English 6 - 12	1/1/2015	6/30/2020
SL	Kline	Heidi	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Knowles	Ginger	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Koehler	Michelle	Elementary Education K - 6 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	4/1/2015	6/30/2020
SL	Konkler	Devin	Physical Education K - 12	5/1/2015	6/30/2020
SL	Kunishige	Kimberly	Early Childhood Education PK - 3 Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 6	5/1/2015	6/30/2020
SL	La Madrid-Nakamura	Blaise	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Laba	Kari	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Landry	Stephanie	Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Larson	Sara	Biology 6 - 12	4/1/2015	6/30/2020
SL	Larson	Aaron	CTE-Industrial and Engineering Technology 6 - 12 Science 6 - 12	1/1/2015	6/30/2020
SL	Lather	Frederick	CTE-Business K - 12 CTE-Industrial and Engineering Technology K -	4/1/2015	6/30/2020

			12		
SL	Lau-Chaloeicheep	Joanne	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Layton	Christine	English 6 - 12 English 6 - 8 Teaching English to Speakers of Other Languages P - 12	3/1/2015	6/30/2020
SL	Lear	Kimberlee	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Leary	Kate	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Lee	Soo Kyung	Elementary Education K - 6 Special Education K - 6	1/1/2015	6/30/2020
SL	Lee	Piilani	CTE-Business 6 - 12 CTE-Public and Human Services 6 - 12	1/1/2015	6/30/2020
SL	Legg	Suzanne	English 6 - 12 Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Leska	Marie	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Leslie	Lee	Physical Education 6 - 12 Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Lewis	Justin	Elementary Education K - 6 Special Education K - 6	3/1/2015	6/30/2020
SL	Lewis	Charonda	Early Childhood Education PK - K Elementary Education K - 6 Reading K - 6	2/1/2015	6/30/2020
SL	Lim	Christina	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Lim	Kelli	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Little	Terry	Mathematics 6 - 8 SPED - Mild/Moderate K - 12 Special Education K - 12	1/1/2015	6/30/2020

SL	Lloyd	Tiffani	Spanish K - 12 Special Education P - 12	4/1/2015	6/30/2020
SL	Loscalzo Gonzales	Deborah	School Counselor K - 12	4/1/2015	6/30/2020
SL	Love	Christina	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Lowe	Allan	SPED - Deaf/Hard of Hearing K - 12	5/1/2015	6/30/2020
SL	Lowe	Brian	Mathematics 6 - 12 Physics 6 - 12	1/1/2015	6/30/2020
SL	Ludwig	Chloe	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Luehrs	David	Biology 6 - 12 Earth and Space Science 6 - 12	1/1/2015	6/30/2020
SL	Lum	Megan	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Lynn	Arica	Science 6 - 12	1/1/2015	6/30/2020
SL	Macabio	U'ilani	SPED - Mild/Moderate K - 12	1/1/2015	6/30/2020
SL	Macadangdang	Sky-Ann	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Maciel	Erica	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Madrid	Ashlee	English 6 - 8 Physical Education K - 12	2/1/2015	6/30/2020
SL	Mahon	Jeffrey	Mathematics 6 - 12 Science 6 - 12	5/1/2015	6/30/2020
SL	Mainor	Alexa	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Makizuru	Devin	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Marsh	Christine	Early Childhood Education PK - 3 Elementary Education K - 6 Mathematics 6 - 8	5/1/2015	6/30/2020
SL	Marsicek	Sheri	SPED - Mild/Moderate K - 12	3/1/2015	6/30/2020
SL	Martos	April	English 6 - 8 Mathematics 6 - 8 Science 6 -	2/1/2015	6/30/2020

			8 Social Studies 6 - 8		
SL	Marzan	Sarah	English 6 - 12	5/1/2015	6/30/2020
SL	Masaoka	Amy	SPED - Severe/Profound K - 6	2/1/2015	6/30/2020
SL	Matsuura	Heather	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Matthews	Somer	Special Education K - 12	3/1/2015	6/30/2020
SL	McCausland	Anna	Mathematics 6 - 8	4/1/2015	6/30/2020
SL	McCormick	PeiChi	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	McDowell	Marcie	English 6 - 12	1/1/2015	6/30/2020
SL	McGee	Victoria	Drama/Theatre Arts K - 12 English 6 - 12 Guidance 6 - 12	4/1/2015	6/30/2020
SL	McGee	Brian	CTE-Business 6 - 12	1/1/2015	6/30/2020
SL	McGoldrick	Michael	Elementary Education K - 6 Special Education K - 6	1/1/2015	6/30/2020
SL	McGrath	Deirdre	Elementary Education K - 6 Special Education K - 6	4/1/2015	6/30/2020
SL	McKibben	Debra	Early Childhood Education PK - K Elementary Education K - 6 Physical Education K - 6	3/1/2015	6/30/2020
SL	Mcknelly	Leslie	Spanish K - 12 Teaching English to Speakers of Other Languages K - 12	4/1/2015	6/30/2020
SL	McWhorter	Porsche	SPED - Mild/Moderate K - 12	1/1/2015	6/30/2020
SL	Mehau	Jo-Lyn	School Counselor K - 12 Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Mersberg	Eric	SPED - Mild/Moderate 6 - 12	2/1/2015	6/30/2020

SL	Messina	Sarah	Music K - 12 Reading K - 12 School Counselor K - 12	5/1/2015	6/30/2020
SL	Mihalka	Mary	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Mikula	Jessica	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Milligan	Melissa	Art K - 12	4/1/2015	6/30/2020
SL	Miyashiro	Kaitlin	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Mizuno	Darla	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Moeller	Laura	Elementary Education K - 6 Special Education K - 6	2/1/2015	6/30/2020
SL	Mohd Sivan	Sasha	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Momohara	Cathlyn- Renee	Music K - 12	1/1/2015	6/30/2020
SL	Monico	Ryan	English 6 - 12	5/1/2015	6/30/2020
SL	Moon	Isabel	Spanish K - 12	3/1/2015	6/30/2020
SL	Moore	Cheryl	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Morgan	Gina	English 6 - 12 English 6 - 8	3/1/2015	6/30/2020
SL	Morita	Miles	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Motoda	Darcy	Elementary Education K - 6 Special Education K - 6	2/1/2015	6/30/2020
SL	Moyes	Taylor	English 6 - 12	4/1/2015	6/30/2020
SL	Mulvaney	BrieAnn	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Muraoka	Douglas	Government/Po litical Science 6 - 12 History 6 - 12 Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Murray	Anna	Mathematics 6 - 12 Mathematics 6 - 8	1/1/2015	6/30/2020
SL	Music	Kimberly	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Naeole	Arthur	Mathematics 6 - 12	2/1/2015	6/30/2020
SL	Nagano	Charlsie	School Counselor K - 12	4/1/2015	6/30/2020

SL	Nakama	Kascy	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Nakamura	Lori	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Nakayama	Travis	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Nakayama	Britney	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Nakaza-Koizumi	Jonah	SPED - Mild/Moderate 6 - 12	3/1/2015	6/30/2020
SL	Nam	Kaori	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Navarro	Sherry	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Neade	Destiny	English 6 - 12	2/1/2015	6/30/2020
SL	Neva	Calley	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Nguyen-Schermer	Sabrina	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Nichols	Noel	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Nip	Cori	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Nishi	Kori	Physical Education K - 12	2/1/2015	6/30/2020
SL	Nitti	Kassandra	Early Childhood Education PK - K Elementary Education K - 6 Special Education K - 6 Special Education PK - 3	2/1/2015	6/30/2020
SL	Nolen	Christine	Elementary Education K - 6 Reading Specialist K - 6	4/1/2015	6/30/2020
SL	Noonan	Brian	Special Education P - 12	3/1/2015	6/30/2020
SL	O'Connor	Terry	SPED - Mild/Moderate K - 12	3/1/2015	6/30/2020
SL	Ogata	Morisha	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Okamura	Erik	Social Studies 6 - 12	2/1/2015	6/30/2020
SL	Okimoto	Nancy	Elementary Education K - 6	5/1/2015	6/30/2020

SL	Olivares	Ryan	CTE-Industrial and Engineering Technology 6 - 12	5/1/2015	6/30/2020
SL	Olson	Carolina	Special Education K - 6	5/1/2015	6/30/2020
SL	Olson	Steven	English 6 - 12	1/1/2015	6/30/2020
SL	Onaga	Brittany	Elementary Education K - 6	5/1/2015	6/30/2020
SL	O'Neal	Michael	Special Education P - 12	3/1/2015	6/30/2020
SL	Ono	Alexander	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Ordonez	Thaddeus	CTE-Arts and Communication 6 - 12	5/1/2015	6/30/2020
SL	Orr	Garrett	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Ortega-McCarty	Regina	Elementary Education K - 6 Special Education K - 12	2/1/2015	6/30/2020
SL	Ortogero	Jasmine	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Osaki	Atsuko	English 6 - 12	1/1/2015	6/30/2020
SL	Oshiro	Mari	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Otsuka	Christopher	Music K - 12	2/1/2015	6/30/2020
SL	Owens	Lauralee	Special Education K - 12 Special Education PK - 3	3/1/2015	6/30/2020
SL	Pablo	Ronald James	Science 6 - 12	3/1/2015	6/30/2020
SL	Panian	Frank	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Pasion	Katrina	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Paslay	Zayna	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Pathammavong	Nina	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Perry	Tracie	Mathematics 6 - 12 Science 6 - 12 Spanish 6 - 12	3/1/2015	6/30/2020
SL	Persons	Lauren Cecilia	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020

SL	Poepoe	Jenny	SPED - Mild/Moderate K - 12	1/1/2015	6/30/2020
SL	Pokipala	Lauren	English 6 - 12	1/1/2015	6/30/2020
SL	Poteat	Criss	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Potter	Alanna	School Counselor K - 12	2/1/2015	6/30/2020
SL	Poy	Natalie	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Quentin	Joseph	Elementary Education K - 6 Special Education K - 12	5/1/2015	6/30/2020
SL	Rackley	Michael	Mathematics 6 - 8	5/1/2015	6/30/2020
SL	Radin	Brenna	Elementary Education K - 6 Special Education K - 6	2/1/2015	6/30/2020
SL	Rains	Kristen	Early Childhood Education PK - 3 Elementary Education K - 6	1/1/2015	6/30/2020
SL	Ramos	Joby	Mathematics 6 - 12	1/1/2015	6/30/2020
SL	Raquel	Jake	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Rasmussen	Katrina	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Rausa	Nathan	SPED - Mild/Moderate K - 6	1/1/2015	6/30/2020
SL	Ray	Elizabeth	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Raydon	Carol	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Razon	Sherwin	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Redou	Sherri	CTE-Business 6 - 12 CTE-Industrial and Engineering Technology K - 12 English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	3/1/2015	6/30/2020
SL	Reinsmith	Thomas	Geography 6 - 12 History 6 - 12	2/1/2015	6/30/2020

SL	Rieber	Ashley	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Robasciotti	Lindsey	School Counselor K - 12	5/1/2015	6/30/2020
SL	Robb	Brett	English 6 - 12	5/1/2015	6/30/2020
SL	Robinett	Valerie	Early Childhood Education PK - 3 Elementary Education K - 6	4/1/2015	6/30/2020
SL	Robinson	Cheryl	Mathematics 6 - 12	3/1/2015	6/30/2020
SL	Robinson	Rachel	English 6 - 12	1/1/2015	6/30/2020
SL	Robledo	Leslie	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Rodriguez	Demya	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Rodriguez	Andrea	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Roed	Libbi	SPED - Mild/Moderate 6 - 12	1/1/2015	6/30/2020
SL	Roman	Lisette	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Romo	Ignacio	Physical Education K - 12	5/1/2015	6/30/2020
SL	Rose	Kevin	English 6 - 12	5/1/2015	6/30/2020
SL	Rosenfeld	Haruna	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Roy	Jessey	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Rudolph	Katy	Mathematics 6 - 8 Science 6 - 8	5/1/2015	6/30/2020
SL	Rusbult	Elizabeth	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Sagarang	Sarah	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Sage	Michelle	SPED - Mild/Moderate 6 - 12	2/1/2015	6/30/2020
SL	Saito	Tami	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Salluzzi	Rita	Art K - 12	5/1/2015	6/30/2020
SL	Schultz	Maire	Biology 6 - 12 Environmental Science 6 - 12 Science 6 - 12	3/1/2015	6/30/2020
SL	Shain	Andrew	Physics 6 - 12	5/1/2015	6/30/2020
SL	Shea	Michelle	SPED - Severe/Profound K - 12	1/1/2015	6/30/2020

SL	Sheppard	Brandy	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Sherlock	Nicole	Music K - 12	4/1/2015	6/30/2020
SL	Shimizu	Jennifer	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Shiroma	Sherice	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Siebert	Lea	Elementary Education K - 6 Mathematics 6 - 8	3/1/2015	6/30/2020
SL	Simpson	Danielle	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Smith	Nadine	Elementary Education K - 6 Special Education K - 6	3/1/2015	6/30/2020
SL	Smith	Allyson	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Smith	Christopher	Music K - 12	1/1/2015	6/30/2020
SL	Snyder	Sarah	Economics 6 - 12 Government/Political Science 6 - 12 History 6 - 12	3/1/2015	6/30/2020
SL	Soon	Laurel	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Soong	Matthew	Elementary Education K - 6 Special Education K - 6	5/1/2015	6/30/2020
SL	Soriano	Kelsey	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Soriano	Donna	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Soriano	Jeremy	Science 6 - 12	1/1/2015	6/30/2020
SL	Spatola	Viviana	Special Education K - 6	4/1/2015	6/30/2020
SL	Staunton	Nicole	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Stokes	Deborah	SPED - Mild/Moderate 6 - 12	2/1/2015	6/30/2020
SL	Striplin	Ashley	Early Childhood Education PK - K Elementary Education K - 6	3/1/2015	6/30/2020
SL	Stuhldreier	Kimberly	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Sutherland	Jennifer	Special Education K - 12	5/1/2015	6/30/2020

SL	Suzuki	Caitlyn	SPED - Mild/Moderate K - 6	1/1/2015	6/30/2020
SL	Tafua	Jannah	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Takei	Paula	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Tamashiro	Tracy	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Tamashiro	Katelyn	English 6 - 12	1/1/2015	6/30/2020
SL	Tasaka	Jayna	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Tavares	Michele	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Tawarahara	Dara	Physical Education K - 6	2/1/2015	6/30/2020
SL	Tay	Danielle	English 6 - 12	2/1/2015	6/30/2020
SL	Taylor	Jeanine	Art 6 - 12 English 6 - 12	2/1/2015	6/30/2020
SL	Taylor	Amanda	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Tereschuk	Thomas	English 6 - 12 Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Thomas	Paula	English 6 - 12	3/1/2015	6/30/2020
SL	Thomas	Gregory	Social Studies 6 - 12	3/1/2015	6/30/2020
SL	Thomas	Amanda	Special Education K - 12	1/1/2015	6/30/2020
SL	Thompson	Katherine	English 6 - 12	1/1/2015	6/30/2020
SL	Tichepco	Jackie	CTE-Natural Resources 6 - 12	5/1/2015	6/30/2020
SL	Tiller	Garry	Drama/Theatre Arts 6 - 12	3/1/2015	6/30/2020
SL	Tolentino	Teresita	Special Education K - 12	3/1/2015	6/30/2020
SL	Toomey	Sarada	CTE-Business 6 - 12 Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Torigoe	Alissa	Music K - 12	2/1/2015	6/30/2020
SL	Torres	Jasmine	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Tracey	Alianne	SPED - Deaf/Hard of Hearing K - 12	4/1/2015	6/30/2020
SL	Trammell	Matthew	Elementary Education K - 6	1/1/2015	6/30/2020

SL	Trelles	Maile	Early Childhood Education PK - K Spanish K - 12	4/1/2015	6/30/2020
SL	Triplett	Lori	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Trombley	Jaclyn	Elementary Education K - 6 Special Education K - 12	3/1/2015	6/30/2020
SL	Tucker	Rebekah	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Tuey	Lauren	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Tumpap	Luz	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Tun	Joleen	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Turner	Alexandra	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Tweet	Lindsay	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Tyler	Lincoln	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Uesugi	Lisa	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Uptegrove	Jessica	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Uyeda	Kellen	Science 6 - 12	2/1/2015	6/30/2020
SL	Uyeno	Sara	English 6 - 12	2/1/2015	6/30/2020
SL	Van Kirk	Lisa	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Vandever	Chelsea	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Volk	Jessica	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Wagner	Bonnie	English 6 - 12	1/1/2015	6/30/2020
SL	Walters	Meghan	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Walton	Faith	Mathematics 6 - 8 Social Studies 6 - 8	1/1/2015	6/30/2020
SL	Wann	Lindsay	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Wapner	Dana	School Counselor K - 12	3/1/2015	6/30/2020
SL	Wasson	KristaJoy	Elementary Education K - 6	3/1/2015	6/30/2020

SL	Watanabe	Christy	Elementary Education K - 6	2/1/2015	6/30/2020
SL	Wethall	Claudia	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Whatley	Kristina	English 6 - 12	3/1/2015	6/30/2020
SL	Williams	Dustin	Chemistry 6 - 12 Science 6 - 12	2/1/2015	6/30/2020
SL	Williams	Catherine	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Williamson	Jonathan	Science 6 - 12	5/1/2015	6/30/2020
SL	Wilsey	Diana	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Wilson	Brandi	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Wilson	Brandy	School Counselor K - 6	5/1/2015	6/30/2020
SL	Wilson	Teal	Elementary Education K - 6 Special Education K - 12	1/1/2015	6/30/2020
SL	Wines	Laura	Elementary Education K - 6 Music K - 6 Physical Education K - 12	4/1/2015	6/30/2020
SL	Wingett	Andrea	SPED - Mild/Moderate K - 12	1/1/2015	6/30/2020
SL	Wirtz	Rachel	English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	4/1/2015	6/30/2020
SL	Wisdom	Amanda	Elementary Education K - 6	1/1/2015	6/30/2020
SL	Wise	Erin	SPED - Mild/Moderate K - 12 SPED - Severe/Profound K - 12	2/1/2015	6/30/2020
SL	Woodin	James	Early Childhood Education PK - 3 Special Education PK - 3	3/1/2015	6/30/2020
SL	Woodward	Courtney	Elementary Education K - 6	3/1/2015	6/30/2020
SL	Wylie	Scott	Social Studies 6 - 12	1/1/2015	6/30/2020
SL	Yagi	Kellie	Elementary	5/1/2015	6/30/2020

			Education K - 6		
SL	Yamaguchi	Sara	Special Education K - 12	1/1/2015	6/30/2020
SL	Yamamoto	Naomi	SPED - Mild/Moderate K - 12	2/1/2015	6/30/2020
SL	Yates	MaKelle	Physical Education 6 - 12	2/1/2015	6/30/2020
SL	Yeary	Melinda	Early Childhood Education PK - 3	3/1/2015	6/30/2020
SL	Yokawa	Salli	Early Childhood Education PK - 3 Elementary Education K - 6	4/1/2015	6/30/2020
SL	Young	Makoa	SPED - Mild/Moderate K - 12	1/1/2015	6/30/2020
SL	Youssef	Rachel	Elementary Education K - 6	3/1/2015	6/30/2020
			Emergency Hire		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
EH	Alves	Michael	Emergency Hire	3/1/2015	6/30/2015
EH	Belay	Chantelle	Emergency Hire	1/1/2015	6/30/2015
EH	Bilodeau	Brian	Emergency Hire	5/1/2015	6/30/2015
EH	Chambers	Michelle	Emergency Hire	2/1/2015	6/30/2015
EH	Connell	Katlin	Emergency Hire	4/1/2015	6/30/2015
EH	Hernandez	Jamie	Emergency Hire	5/1/2015	6/30/2015
EH	Hewett	Casey	Emergency Hire	4/1/2015	6/30/2015
EH	Judd	Jeffrey	Emergency Hire	4/1/2015	6/30/2015
EH	Murcia	Paola	Emergency Hire	2/1/2015	6/30/2015
EH	Pablo	Ronald James	Emergency Hire	2/1/2015	6/30/2015
EH	Smith	Xanthe	Emergency Hire	2/1/2015	6/30/2015
EH	Tredinnick III	Harold	Emergency Hire	2/1/2015	6/30/2015
EH	Wylie	Kimberly	Emergency Hire	1/1/2015	6/30/2015
			Added Field		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AAF	Anderson	Katherine	SPED - Mild/Moderate 6 - 12 Mathematics 6 - 12	2/1/2015	6/30/2019
AAF	Angell	Kaleikauikav	English 6 - 8	1/1/2015	6/30/2018

		ekiu			
AAF	Artley	Samantha	Early Childhood Education PK - 3 Special Education P - 12	1/1/2015	6/30/2020
AAF	Atonio-Figueroa	Akenese	Mathematics 6 - 8	5/1/2015	6/30/2018
AAF	Cabatic	Aida	English 6 - 8 English 6 - 12	1/1/2015	6/30/2017
AAF	Cacace	Robert	Mathematics 6 - 8	4/1/2015	6/30/2021
AAF	Calori	William	Special Education 6 - 8	1/1/2015	6/30/2017
AAF	Chandler	Laura	Special Education 6 - 12	4/1/2015	6/30/2017
AAF	Claypool	Tia	Special Education 6 - 12	2/1/2015	6/30/2019
AAF	Davis	Bebi	Teacher Leader	5/1/2015	6/30/2016
AAF	Diez Ortega	Maria	Spanish 6 - 12	2/1/2015	6/30/2020
AAF	Duarte-Ortega	Elizabeth	School Counselor K - 6	2/1/2015	6/30/2017
AAF	English-Somerville	Janice	Teacher Leader	1/1/2015	6/30/2018
AAF	Farrell	Veronica	Teacher Leader	5/1/2015	6/30/2016
AAF	Felton-Toth	Amy	Special Education 6 - 12	1/1/2015	6/30/2019
AAF	Galway	Laurel	Special Education 6 - 12	1/1/2015	6/30/2019
AAF	Goodwin	Scott	Science 6 - 8	1/1/2015	6/30/2017
AAF	Grammo	Sarah	Teacher Leader	2/1/2015	6/30/2016
AAF	Grant	Diana	Teacher Leader	3/1/2015	6/30/2024
AAF	Gusman	Jaimelynn	English 6 - 12	3/1/2015	6/30/2018
AAF	Herbig	Robyn	Limited CTE- Industrial and Engineering Technology 6 - 12	1/1/2015	4/30/2015
AAF	Kamalu	Jessica	Hawaiian Language 6 - 12	4/1/2015	6/30/2015
AAF	Kantorik	Elisabeth	Special Education 6 - 12	3/1/2015	6/30/2019
AAF	Karl	Katrina	Special Education 6 - 12	4/1/2015	6/30/2019
AAF	Kato	Lauren	Teacher Leader	4/1/2015	6/30/2021

AAF	Klaassen	Joshua	English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	4/1/2015	5/31/2015
AAF	Kosasa	Lindsay	Special Education 6 - 12	4/1/2015	6/30/2019
AAF	Kubota	Shaina	Teacher Leader	2/1/2015	6/30/2016
AAF	Lincoln	Samantha	Special Education 6 - 12	1/1/2015	6/30/2019
AAF	Lindsey	Kamakee	Social Studies 6 - 12	3/1/2015	6/30/2017
AAF	Lum	Paul	SPED - Mild/Moderate 6 - 12	5/1/2015	6/30/2019
AAF	MacIntosh	Melissa	SPED - Mild/Moderate 6 - 12 Teacher Leader	1/1/2015	6/30/2016
AAF	Mahoney	Kimberly	Special Education K - 6	2/1/2015	6/30/2020
AAF	Makekau	Leroy	CTE-Arts and Communication Vocational 6 - 12	4/1/2015	6/30/2020
AAF	McCullough	Beth	English 6 - 12	4/1/2015	6/30/2020
AAF	McLaughlin	Daniel	English 6 - 12	5/1/2015	6/30/2018
AAF	Mehau	Jo-Lyn	School Counselor K - 12	1/1/2015	6/30/2020
AAF	Meyer	Jhameel	Teacher Leader	3/1/2015	6/30/2021
AAF	Morrison	Lisa	Mathematics 6 - 12	4/1/2015	6/30/2016
AAF	Nagel	Bruno	Special Education 6 - 12	4/1/2015	6/30/2019
AAF	Nathansen	Joel	Teacher Leader	2/1/2015	6/30/2017
AAF	Nishimura	Jeni	Teacher Leader	2/1/2015	6/30/2018
AAF	Olson	Todd	English 6 - 12	1/1/2015	6/30/2018
AAF	Painter	Victoria	Teacher Leader	2/1/2015	6/30/2017
AAF	Park	Russell	CTE-Public and Human Services 6 - 12	5/1/2015	6/30/2019
AAF	Radell	Sue	SPED - Severe/Profoun d 6 - 12 Special Education 6 - 12	4/1/2015	6/30/2016
AAF	Robinson	Jacob	Special	1/1/2015	6/30/2018

			Education 6 - 8		
AAF	Schafer	Laurie	Teacher Leader	2/1/2015	9/20/2015
AAF	Sharpe	Daniel	Art 6 - 12 English 6 - 8	4/1/2015	6/30/2017
AAF	Shibata	Lori	Early Childhood Education PK - 3	4/1/2015	6/30/2018
AAF	Shiroma	Jennifer	School Counselor K - 12	2/1/2015	6/30/2018
AAF	Silva	Lisa	Early Childhood Education PK - 3	5/1/2015	6/30/2020
AAF	Stevenson	Amy	Early Childhood Education PK - 3	5/1/2015	6/30/2019
AAF	Stever	Andrew	English 6 - 12	1/1/2015	6/30/2017
AAF	Taba	Shannon	Early Childhood Education PK - 3	5/1/2015	6/30/2020
AAF	Tajima	Kris	Elementary Education K - 6	3/1/2015	6/30/2016
AAF	Takesono	Janelle	English 6 - 8	3/1/2015	6/30/2018
AAF	Wellborn	Taylor	Special Education 6 - 12 English 6 - 12	3/1/2015	6/30/2019
AAF	Wines	Laura	Elementary Education K - 6 Physical Education K - 12	4/1/2015	6/30/2020
AAF	Yund	Adam	Art K - 12	2/1/2015	6/30/2016

Renewed Licenses

			Advanced Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AL	Douglas	Marcus	Science 6 - 12	4/1/2015	6/30/2025
AL	Ford	Karen	Elementary Education K - 6	5/1/2015	6/30/2025
AL	McRoberts	Janice	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 6	4/1/2015	6/30/2025
AL	Mickelson	Nathanial	Science 6 - 12 Teacher Leader	5/1/2015	6/30/2025
AL	Sylvester	Robert	Elementary Education K - 6 Social Studies 6 - 8	3/1/2015	6/30/2025

			Standard Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SL	Abafo	Leilani	CTE-Business 6 - 12 CTE-Industrial and Engineering Technology 6 - 12 Speech 6 - 12	2/23/2015	6/30/2020
SL	Abordonado	Avory	Elementary Education K - 6	4/4/2015	6/30/2020
SL	Abordonado	Theresa	Elementary Education K - 6	2/22/2015	6/30/2020
SL	Abreu	Jared	Social Studies 6 - 12 Special Education 6 - 12	1/5/2015	6/30/2020
SL	Ah-Kee	Peter	Elementary Education K - 6	2/25/2015	6/30/2020
SL	Akana	Shanita	Music 6 - 12	5/1/2015	6/30/2020
SL	Akau	Lacey	Elementary Education K - 6 Special Education K - 12	1/25/2015	6/30/2020
SL	An	Lauren	Elementary Education K - 6	2/22/2015	6/30/2020
SL	Anakalea	Nicole	Hawaiian Studies 6 - 12 Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Aronica	Michael	SPED - Mild/Moderate K - 12	1/13/2015	6/30/2020
SL	Au	Melissa	English 6 - 12	3/8/2015	6/30/2020
SL	Aveau	Mitzie	Elementary Education K - 6	2/25/2015	6/30/2020
SL	Avilla-Morn	Brandy	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Bader	Dennis	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Balatico	Marcie	Science 6 - 12	1/26/2015	6/30/2020
SL	Balauro	Ashley	SPED - Severe/Profound K - 12	5/1/2015	6/30/2020
SL	Berry	David	SPED - Mild/Moderate K - 12 SPED - Mild/Moderate PK - 3	3/24/2015	6/30/2020
SL	Blakely	Joni	SPED - Mild/Moderate K - 12 SPED - Severe/Profound 6 - 8	5/1/2015	6/30/2020
SL	Borell	Barry	Physical Education K - 12	4/1/2015	6/30/2020
SL	Brooks	Jennifer	SPED - Mild/Moderate 6 - 8 SPED - Mild/Moderate K - 6 SPED - Mild/Moderate PK - 3	3/22/2015	6/30/2020
SL	Brown	Melloney	Elementary Education K - 6 SPED -	1/19/2015	6/30/2020

			Mild/Moderate K - 12		
SL	Bruce	Teagan	Elementary Education K - 6	2/4/2015	6/30/2020
SL	Byun	Nancy	English 6 - 12	3/19/2015	6/30/2020
SL	Cacace	Miki	Elementary Education K - 6 Mathematics 6 - 8	1/26/2015	6/30/2020
SL	Camare	Leila	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Carbonero	Gladys	English 6 - 12 School Counselor K - 12	3/3/2015	6/30/2020
SL	Carles	Risa	English 6 - 12	5/1/2015	6/30/2020
SL	Carpenter	Brian	SPED - Blind/Visually Impaired K - 12	5/1/2015	6/30/2020
SL	Cassinelli	Tracy	CTE-Business 6 - 12	2/4/2015	6/30/2020
SL	Catala	Elsa	Elementary Education K - 6 Social Studies 6 - 12 Teaching English to Speakers of Other Languages K - 12	5/1/2015	6/30/2020
SL	Chakshiri	Alexander	Social Studies 6 - 12 Social Studies 6 - 8 Teaching English to Speakers of Other Languages K - 12 Teaching English to Speakers of Other Languages PK - 3	4/1/2015	6/30/2020
SL	Cherry	Corey	Elementary Education K - 6	2/15/2015	6/30/2020
SL	Chu Muniz	Pauline	Elementary Education K - 6 SPED - Mild/Moderate PK - 3	4/1/2015	6/30/2020
SL	Cornwell	Ivie	English 6 - 12	1/8/2015	6/30/2020
SL	Corrigan	Elizabeth	Elementary Education K - 6 SPED - Severe/Profound K - 12 Special Education K - 12	4/1/2015	6/30/2020
SL	Cox	Kristi	Elementary Education K - 6 Special Education K - 6	3/3/2015	6/30/2020
SL	Daniel	Wendy	CTE-Arts and Communication 6 - 12 Mathematics 6 - 12 Social Studies 6 - 12	5/1/2015	6/30/2020
SL	Darnell	Ryan	Social Studies 6 - 12	1/20/2015	6/30/2020
SL	Darrow	Laura	Elementary Education K - 6	3/10/2015	6/30/2020
SL	Davis	Tracy Ann	Elementary Education K - 6	2/25/2015	6/30/2020
SL	Decoite	Taryn	English 6 - 12	1/13/2015	6/30/2020

SL	Dela Cruz	Zenaida	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Domingo	Tammy	Mathematics 6 - 12	3/18/2015	6/30/2020
SL	Dreher	John	Special Education K - 12	3/1/2015	6/30/2020
SL	Duldulao	Nicole	Elementary Education K - 6	1/5/2015	6/30/2020
SL	Dulude	Andrea	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Eder	Sandra	Elementary Education K - 6	2/23/2015	6/30/2020
SL	Edwards	Ted	Special Education K - 12	5/1/2015	6/30/2020
SL	Estell	Katherine	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Faust	Lay	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Ferro	Anthony	Science 6 - 12	1/4/2015	6/30/2020
SL	Finch	Sasha	Physical Education K - 12	3/1/2015	6/30/2020
SL	Finke	Deborah	Science 6 - 12	2/4/2015	6/30/2020
SL	Fischer	Mary Jean	Science 6 - 12	2/16/2015	6/30/2020
SL	Fisher	Angela	Elementary Education K - 6		6/30/2020
SL	Flatt	Brian	Social Studies 6 - 12 Social Studies 6 - 8	1/21/2015	6/30/2020
SL	Fleischer	Bennett	SPED - Mild/Moderate 6 - 12 Social Studies 6 - 12	1/14/2015	6/30/2020
SL	Foster	Lia	Elementary Education K - 6	2/22/2015	6/30/2020
SL	Frilles	Elizabeth	Science 6 - 12	5/1/2015	6/30/2020
SL	Fusco	Leanne	Elementary Education K - 6 SPED - Mild/Moderate K - 6	5/1/2015	6/30/2020
SL	Gallagher	Delia	Social Studies 6 - 12	2/25/2015	6/30/2020
SL	Garcia-Ferraro	Raiza	Elementary Education K - 6 Reading 6 - 12 Reading K - 6 Special Education K - 12	3/19/2015	6/30/2020
SL	Garst	David	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Gingerich	Ryan	English 6 - 12 SPED - Severe/Profound 6 - 12 Special Education K - 6	3/1/2015	6/30/2020
SL	Gomez	Marlon	Elementary Education K - 6	3/24/2015	6/30/2020
SL	Gomez	Anyely	English 6 - 12	2/1/2015	6/30/2020
SL	Gonsalves	Leticia	Elementary Education	5/1/2015	6/30/2020

			K - 6		
SL	Graig	Erin	Elementary Education K - 6 Special Education 6 - 8 Special Education K - 6	5/1/2015	6/30/2020
SL	Gross	Kimberly	Elementary Education K - 6	1/7/2015	6/30/2020
SL	Halberstadt	Kathryn	Elementary Education K - 6	2/3/2015	6/30/2020
SL	Hallman	Rebecca	Elementary Education K - 6 SPED - Mild/Moderate K - 6	1/12/2015	6/30/2020
SL	Hallock	Donna	Elementary Education K - 6 Teaching English to Speakers of Other Languages PK - 3	2/16/2015	6/30/2020
SL	Hamada	Lisa	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Hanakahi	Christine	Elementary Education K - 6	3/15/2015	6/30/2020
SL	Harrison	Bailey	Early Childhood Education PK - 3 Special Education K - 12 Special Education PK - 3	5/1/2015	6/30/2020
SL	Hatori	Rose	Science 6 - 12	5/31/2015	6/30/2020
SL	Haugen	Jerry	Elementary Education K - 6	1/20/2015	6/30/2020
SL	Hazama	Susan	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Henriques	Samantha	Science 6 - 12	3/3/2015	6/30/2020
SL	Herbig	Robyn	CTE-Industrial and Engineering Technology 6 - 12 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Higo	Kristen	Early Childhood Education PK - 3 Elementary Education K - 6 Mathematics 6 - 8 Reading K - 6	3/18/2015	6/30/2020
SL	Hiratsuka	Natalie	Japanese 6 - 12	2/16/2015	6/30/2020
SL	Hwang	Chiyeon	English 6 - 12	1/29/2015	6/30/2020
SL	Ibara	Myles	Elementary Education K - 6	3/11/2015	6/30/2020
SL	Inafuku	Kellen	Social Studies 6 - 12	3/25/2015	6/30/2020
SL	Inouye	Amy	Elementary Education K - 6	2/16/2015	6/30/2020
SL	Ishihara	Melanie	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Ishizaki	Layne	Science 6 - 12	1/22/2015	6/30/2020
SL	Johnson	Daniel	Mathematics 6 - 12	3/9/2015	6/30/2020

SL	Kahoohanohano	Glenda	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Kaji	Erin	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Kala Goodhue	Kulamanu	Elementary Education K - 6	2/11/2015	6/30/2020
SL	Kammerer	Heitiare	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Kealoha	Joseph	School Counselor K - 12	1/7/2015	6/30/2020
SL	Kikugawa	Tyson	Science 6 - 12	1/29/2015	6/30/2020
SL	Kiyosaki	Anne	SPED - Mild/Moderate K - 12	1/28/2015	6/30/2020
SL	Kobayashi	Joanna Melanie	Science 6 - 12	5/1/2015	6/30/2020
SL	Kochi	Denise Lyn	SPED - Mild/Moderate K - 12	2/11/2015	6/30/2020
SL	Kodama	Francine	SPED - Mild/Moderate K - 12	1/19/2015	6/30/2020
SL	Lalich	Erin	SPED - Deaf/Hard of Hearing K - 12 SPED - Deaf/Hard of Hearing PK - 3 Special Education K - 12	2/11/2015	6/30/2020
SL	Langston	Amanda	Elementary Education K - 6 Special Education K - 6	4/1/2015	6/30/2020
SL	Lau	Shelley	Elementary Education K - 6 School Librarian K - 12	1/5/2015	6/30/2020
SL	Lawler-Begeal	Gina	Elementary Education K - 6 Special Education 6 - 8 Special Education K - 6	1/22/2015	6/30/2020
SL	Lee	Alan	Mathematics 6 - 12	1/7/2015	6/30/2020
SL	Lee-Yee	Emma	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Lefau	Nele Summer	Elementary Education K - 6	2/8/2015	6/30/2020
SL	Leleo	Raena	Elementary Education K - 6	2/19/2015	6/30/2020
SL	Leung	Edna	Elementary Education K - 6	3/30/2015	6/30/2020
SL	Lin	Bruce	Social Studies 6 - 12	2/23/2015	6/30/2020
SL	Lokosuka	Sarah	Mathematics 6 - 12 Mathematics 6 - 8	5/1/2015	6/30/2020
SL	Loque	Aaron	Social Studies 6 - 12	1/10/2015	6/30/2020
SL	Lott	Catherine	SPED - Deaf/Hard of Hearing K - 12 Social Studies 6 - 8	3/9/2015	6/30/2020
SL	Louie	Marisa	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Low	Debra	Elementary Education	5/1/2015	6/30/2020

			K - 6		
SL	Lynch	Robert	Elementary Education K - 6 Special Education K - 12	5/1/2015	6/30/2020
SL	Ma	Julianna	Social Studies 6 - 12	4/1/2015	6/30/2020
SL	Mahi	Denise	SPED - Mild/Moderate K - 12	1/5/2015	6/30/2020
SL	Majewski	Sheri	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Mamaclay	Allan	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Martin	Kristi	Mathematics 6 - 12 SPED - Mild/Moderate K - 12	1/6/2015	6/30/2020
SL	Martinez	Ronie	SPED - Mild/Moderate K - 12	1/11/2015	6/30/2020
SL	Matsui	Tiara	Special Education K - 12	2/2/2015	6/30/2020
SL	Matsumura	Keith	Elementary Education K - 6 Special Education 6 - 12	4/1/2015	6/30/2020
SL	Mauldin	Hana	Elementary Education K - 6	5/1/2015	6/30/2020
SL	McArthur	Deborah	Elementary Education K - 6	5/1/2015	6/30/2020
SL	McCague	John	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	McClellan	Julie	SPED - Severe/Profound K - 12	3/16/2015	6/30/2020
SL	McDonnell	Paul	SPED - Deaf/Hard of Hearing K - 12 SPED - Deaf/Hard of Hearing PK - 3	1/22/2015	6/30/2020
SL	Meno	Joseph	Science 6 - 8	5/1/2015	6/30/2020
SL	Michimoto	Amanda	Elementary Education K - 6 SPED - Mild/Moderate K - 12 SPED - Severe/Profound K - 12 Special Education K - 12	3/29/2015	6/30/2020
SL	Monkoski- Takamure	Mary	SPED - Mild/Moderate K - 12	2/11/2015	6/30/2020
SL	Moreau	Ryan	Elementary Education K - 6	2/19/2015	6/30/2020
SL	Moreau	Ingrid	Science 6 - 12	2/19/2015	6/30/2020
SL	Morelock	Lisa	Elementary Education K - 6	2/23/2015	6/30/2020
SL	Moriguchi	Melissa Ann	Elementary Education K - 6	3/22/2015	6/30/2020
SL	Morris	Gerlinde	Music K - 6 Special Education K - 6 Teaching English to Speakers of Other	2/4/2015	6/30/2020

			Languages 6 - 8		
SL	Mukai	Jamie	Elementary Education K - 6 Special Education K - 6	5/1/2015	6/30/2020
SL	Nakano	Andrew	Mathematics 6 - 12	1/27/2015	6/30/2020
SL	Nakasue	Kristen	SPED - Mild/Moderate K - 12	5/1/2015	6/30/2020
SL	Nelson	Joseph	Mathematics 6 - 12 Mathematics 6 - 8	4/1/2015	6/30/2020
SL	Nelson	Jessica	Early Childhood Education PK - 3 Elementary Education K - 6	1/11/2015	6/30/2020
SL	Nishida	Joy	Mathematics 6 - 12	1/6/2015	6/30/2020
SL	Nobley	Julia	Early Childhood Education PK - 3 Social Studies 6 - 12 Social Studies 6 - 8 Special Education K - 12 Special Education PK - 3	4/1/2015	6/30/2020
SL	Nohara	Leslie	Elementary Education K - 6	2/16/2015	6/30/2020
SL	Nomura	Loren	Science 6 - 12	2/22/2015	6/30/2020
SL	Nowicki	Michal	French 6 - 12 Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Obamos	Helen	Special Education K - 12	4/1/2015	6/30/2020
SL	Olegario	Jocelyn	Social Studies 6 - 12	2/25/2015	6/30/2020
SL	Onizuka	Robert	SPED - Mild/Moderate K - 12	1/11/2015	6/30/2020
SL	Ortiz	Joni	Science 6 - 12 Science 6 - 8	3/15/2015	6/30/2020
SL	Oshiro	Jessica	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Pai	Genieve	Elementary Education K - 6	2/22/2015	6/30/2020
SL	Palompo	Angeli	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Panem	Alyson	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Perry	Lauren	Elementary Education K - 6	2/23/2015	6/30/2020
SL	Perry	Christopher	CTE-Business 6 - 12	2/23/2015	6/30/2020
SL	Pokini	Kazzandra	Elementary Education K - 6	2/16/2015	6/30/2020
SL	Porec	Joseph	English 6 - 12	3/5/2015	6/30/2020
SL	Preble	Aaron	Spanish 6 - 12	4/1/2015	6/30/2020
SL	Ragasa	Michael	Elementary Education	5/1/2015	6/30/2020

		Ericson	K - 6		
SL	Raman	Raphael	Science 6 - 12	2/17/2015	6/30/2020
SL	Reinecke	Kurt	SPED - Mild/Moderate K - 12	1/19/2015	6/30/2020
SL	Richardson	Tamie	Elementary Education K - 6 SPED - Severe/Profound K - 12	4/1/2015	6/30/2020
SL	Russell	Christie	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Salaus	Leina'ala	Social Studies 6 - 12	1/22/2015	6/30/2020
SL	Salgado	Michael	Mathematics 6 - 12	1/19/2015	6/30/2020
SL	Sato	Sandra	Mathematics 6 - 12	1/10/2015	6/30/2020
SL	Scarborough	Natalie	English 6 - 12	2/11/2015	6/30/2020
SL	Scialabba	Alison	Elementary Education K - 6 Special Education K - 6	5/1/2015	6/30/2020
SL	Sette	Beth	English 6 - 12	2/16/2015	6/30/2020
SL	Shackles	Joy	Special Education K - 12	3/31/2015	6/30/2020
SL	Shaffer	Catherine	Art K - 12	2/16/2015	6/30/2020
SL	Shehata	Nader	Science 6 - 12	5/1/2015	6/30/2020
SL	Shimizu	Maury	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 6	5/1/2015	6/30/2020
SL	Shimoda	Janice	Elementary Education K - 6	2/3/2015	6/30/2020
SL	Shindo	Maydell	Early Childhood Education PK - 3	5/1/2015	6/30/2020
SL	Silva	Niki-Lyn	Elementary Education K - 6	2/23/2015	6/30/2020
SL	Singletary	Kendra	Elementary Education K - 6 Mathematics 6 - 8 Special Education K - 12 Special Education PK - 3	5/1/2015	6/30/2020
SL	Smith	Elizabeth	Early Childhood Education PK - 3 Elementary Education K - 6 Special Education K - 12	3/19/2015	6/30/2020
SL	Smith	Jeremy	Elementary Education K - 6	2/5/2015	6/30/2020
SL	Snavelly	Shannon	Elementary Education K - 6	4/1/2015	6/30/2020
SL	Solaita	Linda	Early Childhood Education PK - 3 Special Education K - 12 Special Education PK - 3	3/22/2015	6/30/2020

			Early Childhood Education PK - 3 Elementary Education K - 6 Mathematics 6 - 12 Social Studies 6 - 8		
SL	Staszak	Gregory		1/22/2015	6/30/2020
SL	Stein	Tahara`a	English 6 - 12	1/20/2015	6/30/2020
			Elementary Education K - 6 SPED - Mild/Moderate K - 12		
SL	Sullivan	William		1/28/2015	6/30/2020
			Elementary Education K - 6 Special Education K - 6		
SL	Sunouchi	Mary		4/1/2015	6/30/2020
SL	Tabuchi	Mariann	English 6 - 12	3/10/2015	6/30/2020
			Elementary Education K - 6		
SL	Taguma	Ashley		4/1/2015	6/30/2020
			Elementary Education K - 6		
SL	Takazono	Tracy		2/8/2015	6/30/2020
SL	Taketa	Natasha	Music K - 12	2/11/2015	6/30/2020
			SPED - Mild/Moderate K - 12		
SL	Talamoa	Vikki		5/1/2015	6/30/2020
			Elementary Education K - 6		
SL	Tam	Melissa		4/1/2015	6/30/2020
			SPED - Mild/Moderate K - 12		
SL	Tanaka	Gennah		5/1/2015	6/30/2020
SL	Tanaka	Tara	Japanese 6 - 12	2/25/2015	6/30/2020
			Teaching English to Speakers of Other Languages K - 12		
SL	Tanuvasa	Sangeeta		3/11/2015	6/30/2020
SL	Tatman	Bronwyn	Social Studies 6 - 12	1/16/2015	6/30/2020
			Elementary Education K - 6		
SL	Teng	Karen		3/15/2015	6/30/2020
SL	Tenison	Robert	Science 6 - 12	1/25/2015	6/30/2020
SL	Tokuhara	Melodie	English 6 - 12	3/17/2015	6/30/2020
			Health K - 12 Physical Education K - 12		
SL	Townsend	Chad		2/24/2015	6/30/2020
			Early Childhood Education PK - 3 Elementary Education K - 6		
SL	Toyama	Chelsie		2/23/2015	6/30/2020
			Elementary Education K - 6 Social Studies 6 - 12		
SL	Treaster	Mieko		3/5/2015	6/30/2020
SL	Tumin	Richard	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Ubilas	Tia-Michelle	Social Studies 6 - 12	2/2/2015	6/30/2020
			SPED - Mild/Moderate K - 12		
SL	Uyehara	Joyce		1/19/2015	6/30/2020
SL	Uyemura	Koren	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Valencia	Geraldine	Mathematics 6 - 12	5/1/2015	6/30/2020
SL	Venzon	Nel	Science 6 - 12	2/11/2015	6/30/2020
			Elementary Education K - 6		
SL	Vierra	Lesley		2/17/2015	6/30/2020

SL	Vierra	Kimberly	Elementary Education K - 6	2/22/2015	6/30/2020
SL	Voeks	Giordano	Art 6 - 12	5/1/2015	6/30/2020
SL	Voeks	Linda	Early Childhood Education PK - 3 Elementary Education K - 6	5/1/2015	6/30/2020
SL	Wada	Christine	Social Studies 6 - 12	2/2/2015	6/30/2020
SL	Watanabe	Melissa	Elementary Education K - 6	5/1/2015	6/30/2020
SL	Williams	Ryan	Mathematics 6 - 12	4/1/2015	6/30/2020
SL	Williamson	Aubra	Spanish 6 - 12	3/8/2015	6/30/2020
SL	Wilson	Erin	Science 6 - 12	3/10/2015	6/30/2020
SL	Wong	Sara	Elementary Education K - 6	2/8/2015	6/30/2020
SL	Yi	Sunghwan	Science 6 - 12	2/23/2015	6/30/2020
SL	Yoshioka	Darren	Physical Education K - 12	2/8/2015	6/30/2020
SL	Zakahi	Brent	Art 6 - 12	2/5/2015	6/30/2020